

Campus Sees Rise In Suicide Attempts

By STEPHANIE TAIT
Editor In Chief

Police have received reports of three suicide attempts by students on campus over the past ten days.

The first instance was Feb. 19 when a 20-year-old female resident of Willard Hall was reported to have taken 14 Zanax pills, an anxiety medication. Police said the student said she did not know why she had taken the pills and was transported to Mary Washington Hospital.

The second attempt was a 19-year-old female resident of Russell Hall who took 20 sleeping pills before she was transported to Mary Washington Hospital.

The third case was of a 19-year-old male student

who contacted police on his own because he said he was considering suicide. Police took the student to residence life staff, who handled the situation.

According to James Snipes, chief of police, cases such as these tend to be more common at this time in the semester.

"There are more student illnesses and suicide attempts during midterm exams," he said. "I've been here 17 years and that's been the case every semester."

According to the National Institute of Mental Health, suicide is the third leading cause of death for young adults, ages 15 to 24. NIMH also reports that most suicide attempts usually are caused by depression and/or a stressful event.

Depression Warning Signs

- * Sadness, anxiety, or "empty" feelings
- * Decreased energy, fatigue, being "slowed down"
- * Loss of interest or pleasure in usual activities
- * Sleep disturbances (insomnia, oversleeping, or waking much earlier than usual)
- * Appetite and weight changes (either loss or gain)
- * Feelings of hopelessness, guilt, and worthlessness
- * Thoughts of death or suicide, or suicide attempts
- * Difficulty concentrating, making decisions, or remembering
- * Irritability or excessive crying
- * Chronic aches and pains not explained by another physical condition

—National Institute of Mental Health



Beth Wilkins/Bullet

An Early Spring Forward

By ELIZABETH NOWROUZ
News Editor

Look out Y2K, here comes Daylight Savings 2007.

Because of an act of Congress, the United States will turn their clocks forward a month early, causing concern on the national, state and local levels. President Bush signed the Energy Policy Act in 2005, mandating that Daylight Saving time would be extended beginning in 2007.

The plan has been cited as an attempt to lower energy consumption, but many of those affected have had to prepare for setbacks that could come with

the unplanned time shift.

The University of Mary Washington's Department of Information Technology has been working for some time on issues relating to Daylight Saving, including putting "patches" on the software that depends on time and date-specific information.

Dana German, director of informational systems, has spent most of her time focusing on the Banner system.

"We have had to install patches to our operating system," German said. "This has taken

care of most of the problems we might face. Banner is not going to be terribly affected."

Most of the precautions that have

been undertaken have been orchestrated by the vendors of the programs not the University itself, according to Chip German, vice president for information technology and chief information officer.

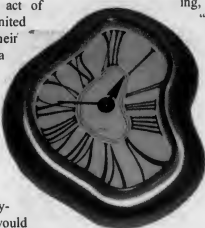
"Our job is to implement the patches," Chip German said. "Sometimes it's tricky to do in sequence because you have to install them so they don't jumble up."

But there have been mistakes even in the short time since the University began undergoing these precautions.

"Many vendors have found problems with the patches and had to create patches to go fix the patches," Chip German said. "It's turning out to be more of a nuisance than a problem."

The systems that will be most affected, according to Dana German, are the electronic calendars used by University faculty and administration.

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VP Singleton Steps Down

By KATY BURNELL
Assistant News Editor

The first vice president to leave President Frawley's administration will be gone by the end of this month, and no one will be filling his position.

Ronald Singleton, UMW's award-winning vice president of university relations, communications and legislative affairs, has decided to retire after serving Mary Washington for 20 years in six different capacities.

Singleton plans to pursue his career in communications, and said that, although he's been discussing job opportunities with associates, nothing has been set in stone. The 57-year-old Singleton is sure of one thing: retiring from Mary Washington does not mean going into retirement.

"I don't think I could ever just stop," Singleton said. "My wife wouldn't want me to—she wouldn't want me around the house. As long as people have their health and feel like they can get out and work and do things they should. I'm actually taking some classes... at Germanna. Two hours one night a week on how to start a business."

Singleton's portfolio of responsibilities will be redistributed among President Frawley's senior staff following his March 23 departure date, according to an announcement issued from the president's office on Friday, Feb. 23.

Frawley's executive assistant Ranny Corbin will assume the lion's share of responsibilities in her new position as executive director of University relations and communications.

Corbin, a '71 graduate of Mary Washington College, was originally hired by Singleton and former President William Anderson in 1996 to orchestrate the Fredericksburg Forum.

Singleton said that Corbin's experience as a member of his staff leading up to her move to President Anderson's office will serve her well in

► See VP, page A2



Stolen Bookbags Prompt Changes

By STEPHANIE TAIT
Editor In Chief

Campus officials have recently changed their stance on the policy that forbids students to bring bags into the dining halls of Seacobeck Hall.

"It's kind of a rule that we're not enforcing," said John Dering, general manager of dining services. "If a student has something valuable they don't want to leave, then we're letting them bring it in with them."

Dering said this decision came on the heels of the recent rash of thefts of laptops and book bags on campus.

"We haven't enforced it recently," he said. "Last year there were some incidents of laptops being stolen...if I was a student I don't think I'd be leaving mine out there."

In fact, since 2003, a total of 19 book bags have been reported stolen from the front of Seacobeck Hall. Of these 19, almost 63 percent were

cases of grand larceny, goods valued at \$1,000 or more. Eight of these book bags were stolen last semester alone.

James Snipes, chief of police, said that he is in support of the new change.

"I'm definitely in favor of it because of the book bag thefts," he said. "I understand the concerns of the staff about food being stolen but one laptop equals an awful lot of apples and oranges."

Both Dering and Snipes said the policy was in effect long before they began working at the University. Dering said the policy was needed when it was originally created.

"The reason is book bags take up a lot of space," he said. "People put them on the chair next to them and we lose a lot of seating because of it."

Although Dering encourages students to bring in their computers, he doesn't do the same for book bags.

"Mostly we still discourage them

► See BOOK BAGS, page A8

Police Investigate Suspicious Vehicle

By STEPHANIE TAIT
Editor In Chief

The vehicle followed the students then blocked their path as the passenger of the vehicle began to exit.

According to police, the students ran to campus safely and no one was hurt.

Police said a young, light-skinned male was seen driving the car with a passenger who was white with a goatee.

University police are requesting that any students seeing a vehicle matching the description contact the Fredericksburg Police Department at 540/373-3122.

Two UMW students were followed home by an unidentified vehicle early Tuesday morning, Feb. 27.

In a press release sent to students via e-mail by University police Wednesday evening, Fredericksburg police reported that a black El Camino vehicle with a Celtic cross decal on the back window followed two students as they walked to campus from the College Heights 7-11.

5 Day Forecast



Today

Friday

Mostly Cloudy

AM Showers

High: 58
Low: 53

High: 61
Low: 41

HAPPY SPRING BREAK!

Verbatim...

"I didn't walk in one Relay for Life to spend my time sending cancer to other people. So, I have a solution: let's send those third world countries chocolate instead."

—Benjamin Vigeant, A3

BOV Donates Thousands

By KAITLYN BARKER
Staff Writer

The University of Mary Washington's Board of Visitors has collectively fundraised \$250,000 for the "Challenge for the Future" fund-raising campaign. This campaign is used to help President William J. Frawley with his planned initiatives for the University for the 2006-2007 fiscal year.

As stated on the UMW Web site, President Frawley's initiatives for this year include increasing freshman seminars and research experiences for undergraduates, enhancing faculty and student presentations with professional meetings, and increasing UMW's visibility among and to others.

This \$250,000 is part of the challenge that the Board of Visitors has recently issued. If someone donates a gift to the UMW Foundation, the Board of Visitors has stated that they will match that amount given which in turn doubles the money donated to the fund.

"If the alumni, faculty, staff, friends, or parents match the \$250,000 that the Board of Visitors has given then the money will add up to \$500,000," said Donna Raab, director of development and alumni communications.

"The Board of Visitors has no connection to fundraising what so ever," Raab said. "They are simply helping with the fund raising campaign."

This shows their support and encourages alumni participation. This "Challenge for the Future" will match any new gift, or exceed last years amount pledged to the university. This gift will go towards the Fund for Mary Washington.

The Fund for Mary Washington includes the generous gifts that have been received each year from alumni, parents, friends, faculty, staff members and the senior class.

"Because the state only funds UMW by 27 percent, the Fund for Mary Washington needs to generate enough money to support the rest of

the University's needs," Raab said.

All of the gifts that are given to the Fund for Mary Washington are called "unrestricted gifts."

"If a gift is given to the foundation it is then up to the people who are familiar with what is needed for UMW to decide what the money will go towards," Raab said.

Raab also said this money could go towards Frawley's initiatives or anything that may need to be fixed on the campus of Mary Washington. According to Raab, the foundation board is who decides where the money is needed.

In the case of the Board of Visitors, each of the twelve members pledged unrestricted money to support the initiatives mentioned.

All 12 members of the Board of Visitors have personally pledged money going towards this campaign.

"The members chose to give or pledge personal funds to the University in order to benefit the University," Nanalou W. Sauder, vice-rector of the UMW Board of Visitors, said.

Each member agreed to give an individual amount which is pledged to be paid over the course of the next five years, Sauder said. Because these gifts are made with board member's personal funds, the amount that each member has pledged is confidential information.

The UMW Foundation Web site states that by contributing to the Fund one "demonstrates [their] dedication and commitment to higher education and to the University of Mary Washington."

Since 2002, the funds that have been given to the Fund for Mary Washington have increased immensely. In the Annual Report of Gifts, it is stated that in 2002 the Fund for Mary Washington received \$875,534, and most recently in 2006 the fund managed to receive \$1,250,073.

The total amount of money given to the Fund for Mary Washington since 2002 is \$9,195,272. According to Raab, most of the donations received came from alumni.



Courtesy of UMW.edu

Members of the BOV recently donated \$250,000 to UMW.

Corrections

In the Feb. 15 issue of *The Bulletin*, Stefanie Parker was misquoted. Parker would like to "suspend classes" in order to acknowledge the Martin Luther King Jr. holiday, not "take the day off." Tempa Klinegores was also misquoted. She did not say, "we just want the opportunity to celebrate." Instead, she said, "we want the holiday to be properly recognized."

In the Feb. 8 issue of *The Bulletin*, the writer of the article "Honor Council Gets Advisor" was incorrectly identified as Katie Morgan. Kathryn Saunders actually wrote the article.

Classifieds

Houses for Rent

For rent: houses, 3-4 bedrooms, near University.

Going fast-\$1600 a month.

Call 540-373-3333 Ext 127. Only 4 left.



Police Beat

By STEPHANIE TAIT
Editor In Chief



Feb. 15—At 2:45 p.m., police received a report that, between Feb. 10 and Feb. 15, someone broke into the liquor storage area of Seabeck Hall and stole \$1,000 worth of liquor. There are no suspects or witnesses and the case is under investigation.

Feb. 19—Police received a report that, between Feb. 16 and Feb. 19, someone burned two pieces of paper that were taped to the front doors of Mercer Hall. There are no suspects or witnesses and the case is under investigation.

Feb. 19—At 11:10 p.m., police received a report that a student had a seizure during a fire drill in Custis Hall. An 18-year-old resident of Custis Hall reported to police that she heard the loud noise of the fire alarm, went to open the door of her room and then woke up on the floor. Frederickburg Rescue Squad transported

to student to Mary Washington Hospital.

Feb. 23—At 3:07 a.m., an officer on patrol witnessed two students, a 18-year-old male and a 19-year-old male, both residents of Jefferson Hall, carrying a campus bench, valued at \$1,500, down campus walk. The officer approached the two students and detained them for further investigation. The students were referred to the Honor Council and then released.

Feb. 23—At 7:50 a.m., a housekeeper in Chandler Hall reported to police that she had put down her jacket in a certain place and then came back later to retrieve it, only to find that it was missing. According to police, the housekeeper found a white male asleep on the second floor wearing her jacket. The housekeeper approached the male, who gave her

back her jacket and then left. The housekeeper reported that the male appeared to be intoxicated.

Feb. 23—At 6:55 p.m., a student ran a red light on College Avenue and almost struck a police officer on bike patrol who was responding to a call. Due to the fact that the officer was in a hurry to respond to the call, he did not issue the student a citation.

Feb. 24—At 1:15 a.m., an officer observed a male near Randolph Hall who appeared to be severely intoxicated and was unable to stand on his own. Police arrested Andrew Rozsa, a 19-year-old male student, for being drunk in public.

It's Chief Snipes' Birthday On March 9, Wish Him A Happy Birthday!

University Relations VP Leaves University

VP, page A1

her new position.

"Her first job at Mary Washington was working for me. My desk was 25 feet from hers," Singleton said. "Having been a part of our staff, this is more like a homecoming for her. It made sense to have her take on that responsibility and she'll do a great job."

Singleton added that he was glad not to be swept up in all of the changes taking place.

"That's what's making it easier for me to leave, too," Singleton said, "I mean, the structure has changed and that's what really prompted my decision."

Both Singleton and Frawley confirm that discussions regarding Singleton's retirement have occurred throughout Frawley's tenure at UMW, but formal discussions did not take place until January. According to Singleton, the March 23 date was self-selected.

"That whole process of discussion was: you're getting things reorganized here, and it's a good time for me to pursue other ventures," Singleton said. "And rather than wait until the summer or next fall, and have everyone know there's going to be a transition, let's just go ahead and do it."

Singleton said that he had always intended to retire after Anderson left.

"My primary goal was to be with him through his administration, and help the next administration get started, and I've achieved that," Singleton said. "I helped with the inauguration of Dr. Frawley and now the timing is right as he has all his organization in place it's time to launch onto my next venture."

Although he recognized that his job is demanding, Singleton gives more credit for his success to the institution than to what he's done for it.

"When I got here people were saying 'we've got this wonderful school that no one knows about.' A lot of schools say that, but it was really true about Mary Washington," Singleton said. "It was just an incredibly fine school, producing wonderful graduates, it had outstanding faculty—I just told everyone about it."

Humility and generosity are characteristic of Singleton, according to long-time friend and colleague Randy Fitzgerald, chair of English and journalism at Virginia Union University and former public relations director at the University of Richmond.

Fitzgerald, who co-founded the College Communications Association of Virginia and the District of Columbia alongside Singleton in 1989, remembered an instance in which Singleton literally gave him the shirt off of his back.

"He's a lot taller than I am, so the shirt came down to my fingertips, but it was good to have," Fitzgerald said, recalling the time Singleton came to his rescue when he forgot to bring his suitcase to a convention that they were attending in Pennsylvania.

Fitzgerald continued, saying that he looks to Singleton as a mentor in the field.

"He's the best college relations professional that I've ever known, and I've

known quite a few," Fitzgerald said. "He's been a wonderful emissary for Mary Washington."

Singleton has worked in the public relations and fundraising fields for over 30 years, having served as the chief information officer for both Ferrum College in Ferrum, Va., and Wofford College in Spartanburg, S.C., then as a vice president at Shenandoah University in Winchester before coming to MWC.

After earning his B.A. from the College of William & Mary, Singleton began his career in journalism. Singleton served as an associate editor, then editor-in-chief, general manager and part owner of *The Danville Commercial Appeal* from 1973-1975, which he said contributed to his success in the public relations field.

MWC alumna Kate Bailey, '91, followed Singleton's lead, working as a journalist for 11 years before beginning her public relations career as Delaware Governor Ruth Ann Minner's communications director.

Bailey, who worked for Singleton as a student aid, said she was impressed by Singleton's dedication to the school, and to his employees.

"I really enjoyed working for Ron," Bailey said. "He took a real interest in us personally."

Bailey remembered, as a student fast approaching graduation, Singleton taking the time to help her overcome the pre-career jitters.

"I was on the fence about whether to pursue a career in journalism or public relations," Bailey said. "I can remember that he helped set up an interview for me with a Mary Washington alum at a PR firm in Baltimore. I ended up going into journalism until 2002, but now I'm working [in public relations]."

Singleton said that watching former students and employees like Bailey pursue their careers has been one of the most rewarding parts of his experience at UMW.

Interim Director of News and Public Information Teresa Mannix, '98, who also worked as a student aide before joining University Relations, Communications and Legislative Affairs division will continue on after Singleton retires, said that she will miss having him around the office.

"There are so many times during the day that I stop and ask myself: 'What would Ron do?'" Mannix said.

Maintaining personal contacts has been essential for Singleton. Through networking, Singleton said he has been able to develop relationships that have helped UMW gain the national attention that it deserves.

Singleton cites, as an example, his contact with a writer and editor of what

USA Today calls "the best college guide you can buy," Edward Fiske. *The Fiske Guide to Colleges* has featured UMW as a best buy deal repeatedly, but there was a time when Fiske was barely aware that the school even existed. Former President Anderson and Singleton invited Fiske to speak at UMW after visiting him to promote the school at the New York Times headquarters.

"When he came here he had no idea what Mary Washington was about," Singleton said. "I took him to James Farmer's office. They had the most wonderful dialogue and he said that exchange was one of the most meaningful experiences in his life. After that he put us in his selective guidebook as one of the top colleges in the country."

Being included in nationally-recognized publications is important for schools hoping to grow and develop, according to Fiske.

"I didn't really have a feel for what Mary Washington was about," said Fiske, who did not realize that Farmer was at Mary Washington until arriving to speak. "It was a treat for me, because I didn't realize that [Dr. Farmer] was at Mary Washington. I mean, to me this was such a legendary person, part of the civil rights movement."

Although Fiske said that "exposure" is not an end in itself, he added that "it helps in recruiting if you're visible."

"There's no doubt that in recent years under Dr. Singleton's tenure Mary Washington has become recognized for the quality institution that it is," Fiske said. "Certainly more people know about Mary Washington today than they would have even ten years ago."

Singleton's colleagues point to his tireless work ethic and focus on contributing factors to the University's developing reputation as a top-tier institution. Long-time co-worker and vice president of administration and finance Rick Hurley, who will be absorbing the legislative division currently under Singleton, said he was always someone who could be counted on.

"Ron is probably one of the most detail-oriented people I know and, as a result, I can't remember a time where something he was doing wasn't done perfectly," Hurley said.

Singleton said that he is proud of the reputation he's helped build.

"They used to say 20 years ago, 'yes we know you went to go to William & Mary or UVA but you need a safe school. Put Mary Washington on your list,'" Singleton said. "Well that's over. What the guidance counselors are saying now is, 'I think you're good enough to where you might be able to get into Mary Washington, and that's really a great school.'"

There's no doubt that in recent years under Dr. Singleton's tenure Mary Washington has become recognized for the quality institution that it is.

—Edward Fiske

Viewpoints

Editorial

Construction Concerns

Campus got hit with the ugly stick.

Our usually pristine campus with the rolling green lawns and brick buildings glorious in their antiquity is now pockmarked like the faces of some many pubescent teenagers.

Construction has turned perfection into destruction.

Tour groups gasp when they see the cinder block-ridden lawns covered with enormous trailers, deemed "modular units" by administrators.

Let's face it...graduation is going to be awful. With Lee Hall construction scheduled to begin soon, the building that has stood for all that Mary Washington is will be defaced and gutted for its renovations.

A bell tower that was supposed to be finished before winter break is now scheduled to be finished after spring break.

While we understand that these renovations are necessary, we're not happy that they're taking so long.

Let's hurry things up and get our campus back to normal.

Do Right By Diversity

Taking A Stand: A Student's Voice And Perspective On Diversity At UMW

By **STEFANIE PARKER**
Guest Columnist

The University of Mary Washington Statement of Community Values:

The University of Mary Washington is an academic community dedicated to the highest standards of scholarship, personal integrity, responsible conduct and respect for the individual. We hold among our foremost common values:

- *The importance of personal integrity as reflected in adherence to the Honor Code;*
- *The right of every individual to be treated with dignity and respect at all times;*
- *The acceptance of and respect for diversity in our community and adherence to the University's Statement of Non-Discrimination;*
- *The freedom of intellectual inquiry in the pursuit of truth.*

As members of the University community, we refuse to tolerate behavior that in any way compromises or threatens these values.

The statement of community values is the center of our belief that Dr. King's holiday should be properly observed. This statement is both a promise of what our community will offer to each individual and a mandate to each of us to hold ourselves to that standard.

"Refus[ing] to tolerate behavior" is very strong language, and it is a call to action. This is why we, as students, feel obligated to ensure that our University properly recognizes this holiday.

Based on what I have heard so far in response to our request to suspend classes on Dr. King's holiday, it is clear that we are faced with a possibility of three problems: a) the university mistakenly believes that we already uphold these values, b) diversity is simply not a priority here, and rules of politeness will not allow us to admit it and/or c) we are all blatantly hypocritical.

I'd like to think that we believe that our current practices uphold our values. Unfortunately, even that thought is troubling. Can we all really be so out of touch with reality that we do not understand what the standard for the "acceptance and respect for diversity" is? I do not think so.

Perhaps Mary Washington's culture does still lag in the twentieth century. The actual number of minorities on the undergraduate campus is something that would be more acceptable in the twentieth century during "the massive resistance" that occurred in response to Brown v. The Board of Education.

And I mean the actual numbers, not the numbers that exaggerate the number of minorities on the undergraduate campus by including statistics from students of the Stafford campus that we never interact with.

I think that most of us understand that the diversity on this campus does not reflect the diversity in the state of Virginia or the United States as a whole. In that sense, for whatever reason, we are not able to "respect diversity" because something that hardly exists can hardly be respected. Why doesn't Mary Washington have the diversity that



Courtesy thekingcenter.org

many students feel it should?

Is diversity a priority here? Of course it is not. I am not privy enough to the way decisions are made on this campus to definitively say that it is not.

However, for the sake of argument, let's evaluate what is a priority here and make comparisons based on that. Most members of our community value our beautiful campus. That is a priority. So we spend money to roll out sheets of grass on our various lawns. We invest money in the upkeep of the grounds. We spend money (millions of dollars) to acquire new property. We construct a bell tower. We do all of

“

Mary Washington, until you do right by your values, everything that you think of will crumble.

”

that to maintain our pretty face.

Somehow, I think that if diversity were a priority here, we would see similar results. It seems that we are go-getters after all. We are the type of people that invest our resources and creative energy in projects that are a priority to us. Diversity must not be a priority to us. If it were, then it would be something that considerable amounts of resources are invested in. Although, there are some minor faults in this line of reasoning, after eliminating my first two explanations, I must conclude that we are hypocritical.

What is sad is that we have lied both to ourselves and to others about our actions and our intentions. And in doing this, we have convinced ourselves that we are telling the truth. We no longer see that the emperor has no clothes.

In Volume 80, No. 17 of *The Bulletin*, President Frawley was quoted as saying "It is important for everyone... to recognize and try to live the lessons of Dr. King's life and work. How UMW does that is not a simple matter and is bound up with who we are and how we operate." That I wholeheartedly agree with.

We are liars and we are hypocrites. Therefore, we celebrate the holiday as a hypocrite would. We don't fully participate and we only feign interest. I'm sure President Frawley is a busy man, but if this "DAY ON" is a priority, then it needs to really be a priority.

If any relevant portion of the University community had attended the keynote speaker, they would have noticed that President Frawley excused himself at the very beginning of the program. They would have noted his conspicuous absence at the events throughout the day. They would have noticed just how naked the emperor really was.

This metaphor of an emperor is not meant as an attack on President Frawley or an attempt to single him out as a hypocrite. We are all a part of this University. We together, as a community, embody this emperor.

It was disappointing for me to see the leader of our University not take as active a role as I had hoped he would in these activities. As someone who claims to be committed to diversity, President Frawley, I believe, would have wanted to participate fully in these events. Something was standing in the way of his participation. I think that the amount of activity that goes on during the first day of classes limited his and everyone else's participation.

In Dr. Frawley's introductory remarks at the keynote address he claimed "Dr. King's values are the same as UMW's values." That statement is a lie on its face. This is not true of Dr. King that I love or Mary Washington as it currently functions. It is a fantastic claim, but saying it does not make it true.

As Celie from *The Color Purple* very aptly stated, "until you do right by me, everything that you think of is going to crumble." Mary Washington, until you do right by your values, everything that you think of will crumble.

Suspending classes on this holiday will not solve our diversity problem, but it is a step in the right direction. It will use very little of our resources, and it is the right thing to do.

Of course some students (maybe most) will not fully participate in the activities held here; neither does the president. So what? The University of Mary Washington is not the center of the universe. People who are interested in participating will be able to, either at home or at school. Those who are not interested already do not participate.

However, having classes in session forces those who are interested to choose between attending classes and attending these activities. Dr. King would have never pitted the values of education against the values of integration.

While my tone is this letter is harsh, I cannot emphasize enough our gratitude to members of the community (including members of the administration) who did actively participate.

Dr. Chirico, Dean Rucker, Dr. Vashee, Ms. Carol Ben-Davies, Ms. LaNita Weisenberger, Dean Cox, Ms. Sabrina Johnson, Ms. Erma Baker, Ms. Corbin, Ms. Ellis, Ms. Braxton, Mr. John Deering and many other members of the administration made the celebration ten times better than it normally is. I also saw Professor Smith at several of the events throughout the day.

There is no denying that there are dedicated members of our University. However, their wonderful support cannot be a substitute for institutional commitment.

We either need to rip that Statement of Community Values off every classroom wall or live up to it. Yes, what I am saying is harsh. Not celebrating this holiday is harsh. It has been a slap in my face every year.

By suspending classes, we all (you, the leader of this University and I) can participate more fully in the celebration of Dr. King's legacy.

Stefanie Parker is a senior.

Racism Lives On

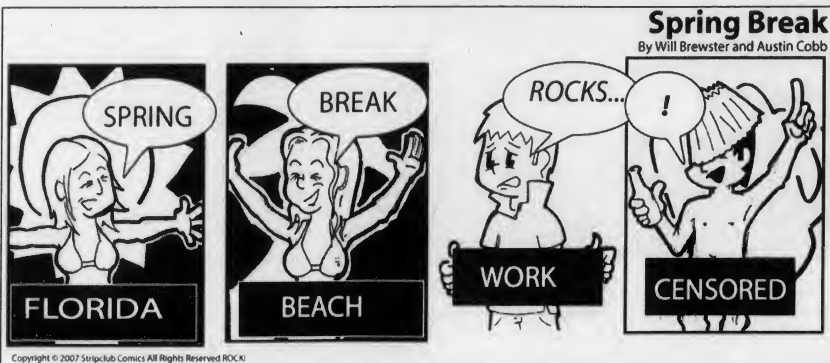
By **COLIN BIDDLE**
Guest Columnist

February is Black History Month, a time to celebrate the contributions, achievements and struggles of the African American community.

Today, we look back on the famous lives of Jackie Robinson, Billie Holiday and Martin Luther King, Jr. with admiration for their courage to face a society that treated them unjustly. However, in doing so, let us not forget the efforts of those that came before us.

We may think we understand the past, but it is as equally important to honor their lives by living by the examples they have taught us and not jull ourselves into complacency. Celebrating Black History Month

► See **BLACK HISTORY**, page B2



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the Bulletin

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The Bulletin is published on Thursday afternoons during the fall and spring semesters. All decisions are made by the editorial board, independent of The Bulletin adviser.

Letter and Editorial Policy

The Bulletin is always eager to receive letters to the editor and guest columns, and every effort is made to print them.

Letters should be submitted the Monday before publication. Letters should be no longer than 300 words, and columns should not exceed 700 words.

We will not publish anonymous submissions. Letters must include a phone number and address for purposes of verification. They can be mailed to The Bulletin at 1701 College Avenue, Fredericksburg, VA, 22401-4666, delivered to our office in Seacobeck Hall or sent to our e-mail address at bulletin@umw.edu. Opinions expressed in columns or letters to the editor do not necessarily reflect the views of the staff. Contact The Bulletin at 540-654-1133.

Features

Sun, Fun and Bad Behavior

By ELIZABETH HERTZ
Staff Writer

Spring break season is upon us and college students from around the country will be leaving their campus' and trekking to exotic locations like Panama City Beach, Fla., Singer Island, Fla., Cancun, Mexico and Jamaica. There are several factors influencing how college students choose their spring break destinations, but the defining factor is simple: price.

So how much bang can you get for your buck?

\$0-299:

With a budget of under \$300 you can expect a round trip ticket to Fatty J's or J Bryans or some of Fredericksburg's other fine drinking establishments.

\$300:

Three hundred bucks is buying a MW seniors Laura Alter and Beth Krietsch round trip tickets to Krietsch's grandmother's beach condo in sunny Singer Island. They will be staying in a condominium complex, along with half of Florida's elderly population and will be getting overjoyed by Krietsch's grandmother. If you want hard bodies and Corenas on the beach you will have to dish out more than \$300. If you want free room and board this spring break destination would suite you perfectly.

\$500:

Five hundred dollars can get you to the "delightfully tacky, yet unrefined" (thanks for the quote Hooters) city of Panama Beach. Along with nine of my girlfriends, we will be packing into three cars and making the 17-hour trip down to Panama City Beach. The cost is only a mere \$154 per person for the hotel. You may be wondering why this trip costs \$500, the quick answer is gas and alcohol. These two charming liquids are real wallet-thinners. The former because it is said to be in short supply and the latter because college students seem to drink excessively and when drunk most individuals have no conception of how much they have spent at the bar. I know I have done the one-eyed squint and scribbled my name on some bar tab without knowing how much it was. Panama City Beach just might be the

place for you if you don't mind the hike and can deal with the less than perfect conditions. (Think Daytona Beach during Bike Week crossed with an airport strip club.)

\$750:

If you're willing to spend the big bucks, like seniors Andrea Rajacic, Kane Ramsey, Meghan Duthie and Amy Maloney, you could enjoy a seven-day vacation aboard a luxurious cruise ship. They will be flying from Washington, D.C., to Miami on a \$250 round trip ticket. Next the girls will board a Carnival Cruise that will take them from Miami to Honduras, Belize and Mexico. The cruise is a mere \$500 and includes all meals, water, and juice but does not include alcohol. This factor makes it very likely these spring breakers will be dishing out more money than they intended to. Otherwise, this vacation would be a great one for anyone with \$750 lying around.

\$1500:

If a round trip visit to Cancun, Mexico, via studentcity.com is your choice destination, you will have to dish out more than you may have intended to. Mike Floyd of the University of New England and four of his friends will be taking a long flight from Boston to Cancun. This all inclusive spring break package is a prime, yet expensive destination. What more could young college students ask for than free, unlimited alcohol. Cancun, Mexico, is an ideal spring break vacation with its beautiful beaches, plentiful flow of liquor and large amount of uninhibited 20-something-year-olds. The downfall is you can't drink the water or Montezuma's revenge may set in.

Got no plans for
Spring Break?
Check out page 7
in the
Entertainment Section
for ways to enjoy the time off.

NeW Women's Club Attracts Males and Females

By LAUREN JURGENSON
Staff Writer

A new women's organization on campus is attracting more than just female students.

While the University of Mary Washington chapter of the Network of Enlightened Women (NeW) only has two male students at this time, it actively welcomes anyone, male or female, who is interested in participating.

One male member, junior Stephan Lipskis, joined last semester after sitting in on one of NeW's weekly Wednesday night meetings while he waited for a ride home.

"What really interested me about the group is that it is an outlet outside of a strictly party-oriented club to discuss conservative issues," said Lipskis, who is the current vice president of College Republicans. "Obviously more women's issues are discussed in this group, but I feel as a guy and a club leader I can benefit from discussing these conservative issues that otherwise do not get much attention."

NeW was originally founded at the University of Virginia in September of 2004 by then undergraduate student Karin Agnes. Agnes, who is now a first year UVA law stu-

dent, said she began the club because she wanted to expand the intellectual diversity of college campuses.

"I looked for an organization for conservative women at UVA but there was not one,"

Agnes said. "I even approached our Women's Center at UVA about starting a group for conservative women and my idea was quickly rejected. That is when I decided to start NeW. NeW is dedicated to fostering the education and

leadership skills of conservative university women."

NeW has since spread to 14 other colleges, including The College of William & Mary, Arizona State University and Indiana University.

Senior Sara Byrd brought NeW to the UMW campus in the fall of 2006 after speaking with Agnes and helping out last July at the first annual NeW National Conference in Washington, D.C.

"Though I am the president and 'leader', we keep our meetings very informal," Byrd said. "We are a group of young women with similar interests and we find the club meetings to be a wonderful source of fellowship each week from our hectic schedules."

Although NeW originally began as a book club, where members discussed works such as Deborah Tannen's "Talking from 9 to 5: How Women's and Men's Conversational Styles Affect Who Gets Heard, Who Gets Credit, and What Gets Done At Work" and Russell Kirk's "The Politics of Prudence," the organization has branched out by hosting events and sponsoring different causes.

"In December we sponsored a birthday party for Jesus before students left for break," Byrd said. "[We] also participated in donating



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Above, members of club NeW pose for a group photo. NeW aims to bring intellectual diversity to the UMW campus through encouraging activism in politics, literature and social issues.

► See NeW, page A5

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Group Hopes to Bring Diversity to the Campus

◀ NeW, page A4

\$500 worth of brick for the building of the Iraqi Freedom Center."

According to Byrd, the Iraqi Freedom Center will be a student union at a university in northern Iraq that upholds conservative Christian values such as equal education, faith and freedom.

Some chapters of NeW have also been known for their protests of annual student performances of playwright Eve Ensler's "The Vagina Monologues." Agnes said that the UVA chapter countered the 2005 UVA performance of The Vagina Monologues by hosting a speech from Dr. Christina Hoff Sommers, author of "Who Stole Feminism?: How Women Betrayed Women" and "The War Against Boys: How Misguided Feminism Is Harming Our Young Men."

"This event sparked a two week debate in the school newspaper over the play, which shows that we are bringing intellectual diversity to UVA by challenging issues that were not challenged before, such as The Vagina Monologues," Agnes said.

Agnes thinks that part of the reason NeW has been so popular on college campuses is because it also challenges the radical feminist dogma that often dominates academia.

But as a result of NeW's protests against the Vagina Monologues at other campuses, not all students are immediately enthusiastic about the organization coming to UVA.

"I think everyone on campus should be free to hold their own opinions and congregate or start clubs in order to discuss those opinions," said junior Jenny Stout, who is a Peer Wellness Educator and was also a participant in UMW's 2007 performance of The Vagina Monologues. "The idea of the club NeW doesn't bother me as of right now, but if they were

to, say, attempt to affect or change school policy in ways that would affect the whole student body, then I would definitely be against that. If they tried to get the Vagina Monologues banned, for example."

Stout said that she already believes UMW to be an intellectually diverse campus, but that she thinks the fear of "radical feminist dogma" comes out of a dogmatic way of thinking in the first place.

Members of NeW contend that despite protests from some, they continue to view the organization as positive for women.

"NeW is extremely empowering to women by encouraging activism in politics, literature and social issues," said sophomore member Kaya Singleton, who is also Chairman of the College Republicans. "From politics to academics, NeW encourages a well-rounded person."

Singleton also added that UMW students interested in NeW can look forward to a speech in April from "The Quarterlife Crisis" author Abby Wilner. The speech, like her book,

will focus on self-help for college graduates who are looking for direction as they navigate through their twenties.

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NeW meetings are held Wednesday nights at 9:30 in the UMW apartments.

If interested in joining, contact Sara Byrd at sbyrd3ta@umw.edu

Are You There God? It's Me, Tierney

By **TIERNEY MCAFEE**
Assistant Features Editor

I lost my faith during 7th period English class in my senior year of high school.

That day, my teacher, Mr. Saft (quite illegally, since it was a public school), launched an in-class discussion about the existence of God.

Mr. Saft, a tall, bearded man who loved to push our buttons and get us thinking more than anything else, made clear his position as a staunch atheist and spent the rest of the class going catechistic method on us. Why did we believe in God, he asked. On what were our beliefs based?

After some intense debate, Mary, a conservative girl who no doubt considered Mr. Saft her mortal enemy, exclaimed in frustration, "Even if God doesn't exist, what's the harm in believing in Him anyway if it makes people feel safe and comforted?"

At this point, I jumped in to play devil's advocate, saying, "You wouldn't want to put all your faith into a false idea just for comfort; it would be living a lie. Fairy tales make you feel good too, but you don't devote your life to them because you know they're fictional."

I hastened to add that this didn't coincide with my own personal beliefs. I believed in God; I was just making a point for the sake of argument, I said.

At this, Mr. Saft stared me right in the eye and said, "I don't know if I believe that you believe in God."

Faster than you can say "Peace be with you," all the beliefs that nuns and family members spent countless hours instilling in me dissolved. Mr. Saft awakened a thought that lurked beneath the surface of my Catholic upbringing: I didn't believe in God.

In the years leading up to that moment, I

began to question the beliefs I learned throughout my childhood and adolescence. But Christianity was not an easy habit to kick.

After all, seven years of my impressionable youth were spent encased in a plaid jumper and penny loafers at Our Lady of Mount Carmel Elementary School. I went to Mass every Sunday. They told us sex was bad. We were forbidden from writing X-mas because that's "taking the Christ out of Christmas."

Until I was a sophomore in high school, not only had I never questioned the existence of God; I didn't even know anyone who had.

That changed when Don Hargas, an older boy who wore T-shirts that bore the anarchy symbol or asked "What would Judas do?", proudly proclaimed his atheism to me. I responded by saying, "That's really sad," and giving him the same pitying look I reserved for people from broken homes (yet another foreshadowing of my own fate).

On that fateful day in Mr. Saft's classroom, however, I became a Doubting Don. And it was sad. And overwhelmingly scary. I realized then that there was no turning back, no finding comfort in the promise of heaven, no unshakable certainty that I'm not just going to rot in the ground after I die.

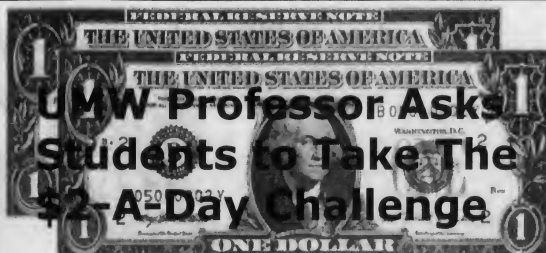
After some soul-searching, however, I found I still had some hope left. If I didn't know for sure that there was a heaven and a God, then I couldn't be certain that there wasn't. It's not all that reassuring, but it's something.

Last year, a friend told me that Mr. Saft was fired. I can't say I was surprised. But even though he severely dampened my outlook on the afterlife, I'm happy he forced me to question my beliefs that day. I'm not the kind of person who seeks solace in potential fairy tales.

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-Tierney McAfee

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Last semester, Assistant Professor of Economics Shawn Humphrey challenged students in his economics class to live a minimalist life for a week. Although they were allowed to live in the comforts of their dorm, his students were expected to live on only \$2 a day with no private access to food, water, electricity, or transportation. A number of students tried and failed.

Now what was once a simple extra credit assignment has blossomed into a campus-wide inquiry.

In April, the question of whether living on \$2 a day is possible will be answered. Not through research or volunteer work but through first-hand experience. Humphrey, along with a number of dedicated students, hopes to recreate a shantytown on the UMW campus and have participants live there for the duration of the experiment.

"It will give people a chance to step outside of themselves," Humphrey said. "I hope a commiseration will be stirred into the students so that they may understand the plight of impoverished people. The students will be living the lives of homeless people, juxtaposed between a developed and undeveloped world."

The experiment is not just to open the eyes of the privileged but also to help people that participants will emulate. With the help of donations and pledges, the group hopes to raise money for the organization Kiva.

Kiva is an online sponsoring site that allows individuals to loan money to small businesses in the developing world. But unlike many charities, the money is not simply given away. After starting their business, the recipient of the loan is expected to repay the donor.

"This organization is a prime example of how the chain of causation occurs," Humphrey said. "Successful economies are in need of a market and specialists but often cannot create one without the other. Kiva provides people the opportunity to specialize in their business, which thus will aid in their market, and potentially diminish poverty within the area."

In placing students in improvised situations, Humphrey hopes that they will understand the frustrating position many developing countries are placed in.

"Rather than being allowed to make your specialized product, many people must waste their time finding clean water or fresh food," Humphrey said. "In the states, we simply follow through with our specialized task and buy everything else. In this experiment, students will not be provided that luxury."

Sophomore Courtney Hayes and junior Samantha Oliver have been diligently working to help Humphrey with his vision. After starting a facebook group and discussion topic on umw.middlesex.com, Hayes said that she has received a response from a number of students.

"Our facebook club now has over 60 members," Hayes said. "And others have come up to me to ask about it. I hope for at least 30 people to participate. More people will provide a more realistic experience."

Many students have doubted the legitimacy of the simulation. On umw.middlesex.com a member questioned if living on \$2 a day in American society is as legitimate as living on \$2 in an undeveloped country.

Humphrey said he used the purchasing power parity model to see the dollar amount. It's a model that uses the long-term equilibrium exchange rate of two currencies to equalize their purchasing power. It is based on the idea that within efficient markets, identical goods must have the same price.

"This project is a model," Humphrey said. "So of course assumptions must be made and certain problems must be ignored."

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2. You cannot use your meal plans over the five days. All food and drink must be newly purchased.
3. Gasoline must come out of your \$2. Commuter students do not need to include your purchase of gasoline.
4. Water taken from a public source (for example, a water fountain) must be boiled before it can be consumed.
5. There will be no showers. You can bathe from a public water source (for example, from a sink) but no showers.
6. Your consumption of lighting will be regulated by nature. In the morning, lights can come on when the sun rises and at night lights must go out at sunset. This constraint will influence your consumption of electricity (for example, for powering laptops) as well. You can consume electricity from a public source, however.
7. Your consumption of heat will not be constrained.
8. Any and all goods and services outside of food and drink that are already in your possession cannot be used. They must be newly purchased out of your \$2 a day income. These items include but are not limited to clothing, personal hygiene products, blue books, cosmetics and any other item you consume.
9. You can only barter for any additional goods and services that you want to consume outside of your \$2 a day. You must provide a service in exchange for these goods. This service could include educating any potential exchange partner about the assignment—including the living standards in developing societies and the role of economic growth in raising them. In bartering, you cannot use any part of the wealth you enjoyed before the assignment. Your exchange partners for bartering must be strangers.
10. Additional goods and services cannot be purchased for you by friends and/or family members.

Strategies:

1. You can consume additional utilities (lighting and electricity in general) by going to a public place.
2. You can buy items in bulk—that is, use all your income over the week (\$10) to buy items all at once.
3. You can pool resources with others participating in the assignment.
4. You can gamble with your income.
5. You can boil and bottle water from a public source.
6. Any and all strategies that you think an individual in poverty would employ in order to survive are available to you.

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Features

Sun, Fun and Bad Behavior

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Three hundred bucks is hardly a lot of money. For example, beach condos in some of the Island, Fla., and Panama City, Fla., condominium complexes along the coast are a popular choice. If you want hard bodies and Coronas on the beach you will have to dish out more than \$300. If you want free room and board this spring break destination would suite you perfectly.

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Above, members of club NeW pose for a group photo. NeW aims to bring intellectual diversity to the UMW campus through encouraging activism in politics, literature and social issues.

► See NeW, page A5

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4. Water taken from a public source (for example, a water fountain) must be boiled before it can be consumed.
5. There will be no showers. You can bathe from a public water source (for example, from a sink) but no showers.
6. Your consumption of lighting will be regulated by nature. In the morning, lights can come on when the sun rises and at night lights must go out at sunset. This constraint will influence your consumption of electricity (for example, for powering laptops) as well. You can consume electricity from a public source, however.
7. Your consumption of heat will not be constrained.
8. Any and all goods and services outside of food and drink that are already in your possession cannot be used. They must be newly purchased out of your \$2 a day income. These items include but are not limited to clothing, personal hygiene products, blue books, cosmetics and any other item you consume.
9. You can only barter for any additional goods and services that you want to consume outside of your \$2 a day. You must provide a service in exchange for these goods. This service could include educating any potential exchange partner about the assignment – including the living standards in developing societies and the role of economic growth in raising them. In bartering, you cannot use any part of the wealth you enjoyed before the assignment. Your exchange partners for bartering must be strangers.
10. Additional goods and services cannot be purchased for you by friends and/or family members.

Strategies:

1. You can consume additional utilities (lighting and electricity in general) by going to a public place.
2. You can buy items in bulk – that is, use all your income over the week (\$10) to buy items all at once.
3. You can pool resources with others participating in the assignment.
4. You can gamble with your income.
5. You can boil and bottle water from a public source.
6. Any and all strategies that you think an individual in poverty would employ in order to survive are available to you.

"I feel that people just carelessly throw their money around without realizing what it could do for people who are not as fortunate. I see this as something that will grow over the years."

-Courtney Hayes

"

Are You There God? It's Me, Tierney

By TIERNEY MCAFEE
Assistant Features Editor

I lost my faith during 7th period English class in my senior year of high school.

That day, my teacher, Mr. Saft (quite illegally, since it was a public school), launched an in-class discussion about the existence of God.

Mr. Saft, a tall, bearded man who loved to push our buttons and get us thinking more than anything else, made clear his position as a staunch atheist and spent the rest of the class going catechistic method on us. Why did we believe in God, he asked. On what were our beliefs based?

After some intense debate, Mary, a conservative girl who no doubt considered Mr. Saft her mortal enemy, exclaimed in frustration, "Even if God doesn't exist, what's the harm in believing in Him anyway if it makes people feel safe and comforted?"

At this point, I jumped in to play devil's advocate, saying, "You wouldn't want to put all your faith into a false idea just for comfort; it would be living a lie. Fairy tales make you feel good too, but you don't devote your life to them because you know they're fictional."

I hastened to add that this didn't coincide with my own personal beliefs. I believed in God, I was just making a point for the sake of argument, I said.

At this, Mr. Saft stared me right in the eye and said, "I don't know if I believe that you believe in God."

Faster than you can say "Peace be with you," all the beliefs that nuns and family members spent countless hours instilling in me dissolved. Mr. Saft awakened a thought that lurked beneath the surface of my Catholic upbringing: I didn't believe in God.

In the years leading up to that moment, I

began to question the beliefs I learned throughout my childhood and adolescence. But Christianity was not an easy habit to kick.

After all, seven years of my impressionable youth were spent encased in a plaid jumper and penny loafers at Our Lady of Mount Carmel Elementary School. I went to Mass every Sunday. They told us sex was bad. We were forbidden from writing X-mas because that's "taking the Christ out of Christmas."

Until I was a sophomore in high school, not only had I never questioned the existence of God; I didn't even know anyone who had.

That changed when Don Hargas, an older boy who wore T-shirts that bore the anarchy symbol or asked "What would Judas do?", proudly proclaimed his atheism to me. I responded by saying, "That's really sad," and giving him the same pitying look I reserved for people from broken homes (yet another foreshadowing of my own fate).

On that fateful day in Mr. Saft's classroom, however, I became a Doubting Don. And it was sad. And overwhelmingly scary. I realized then that there was no turning back, no finding comfort in the promise of heaven, no unshakable certainty that I'm not just going to rot in the ground after I die.

After some soul-searching, however, I found I still had some hope left. If I didn't know for sure that there was a heaven and a God, then I couldn't be certain that there wasn't. It's not all that reassuring, but it's something.

Last year, a friend told me that Mr. Saft was fired. I can't say I was surprised. But even though he severely dampened my outlook on the afterlife, I'm happy he forced me to question my beliefs that day. I'm not the kind of person who seeks solace in potential fairy tales.

"Faster than you can say 'Peace be with you,' all the beliefs that nuns and family members spent countless hours instilling in me dissolved."

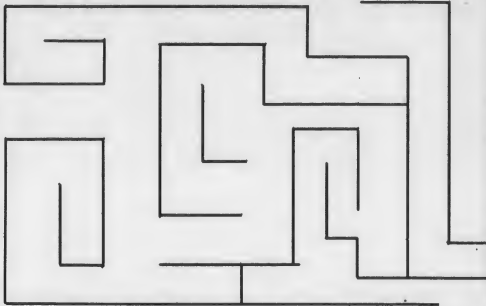
-Tierney McAfee

"

Entertainment

A-Mazes Audiences

New Movie



Pan's Labyrinth Taps Dark Imaginations

By CAITLIN COGGINS
Staff Writer

Guillermo Del Toro's "Pan's Labyrinth" is a beautifully dark look into a child's imagination during the instability of fascist post-Civil War Spain in 1944.

It is the story of Ofelia, a young girl taken from her home with her very pregnant mother and brought to the woods to live with her new stepfather.

Once she arrives, Ofelia, played to perfection by 12-year-old Ivana Baquero, is intimidated by her new military stepfather and forbidden to spend time with her ailing mother. She quickly befriends the chief housekeeper, Mercedes.

To forget her daily worries, Ofelia begins to retreat into her very vivid imagination. As her mother's condition worsens and she begins to discover what a cruel man her stepfather is, she dives deeper and deeper into her secret world.

Soon a faun from a mysterious maze offers her an escape if she completes three simple tasks. This is where the magical reality of the movie really begins to take over.

One of the tasks is a comical scene where Ofelia must retrieve a key from an ancient toad. Another task is a terrifying scene where she is chased by a monster with eyes in his hands.

Although there are a number of scenes which occur in Ofelia's imagination, it's surprising that about 70 percent of the film takes place in reality.

The reality in which Ofelia lives is quite violent. While this is an imaginary and visually stunning film, it is definitely not for children. Captain Vidal, Ofelia's stepfather, is a particularly sadistic and violent character, who commits every military assignment given to him with brutality.

The scenes from Ofelia's imagination, reflecting the violence around her, become increasingly

more nightmarish and terrifying as the story evolves. As the world around her slowly begins to fall apart, her secret world becomes more vivid and escaping becomes her ultimate priority.

The film then reverts back and forth between the real world of violence and Civil War, to Ofelia's increasingly bizarre and scared imagination. As the two plots progress, they slowly become more and more intertwined, making it harder for Ofelia to escape her reality.

The film comes to a head when Ofelia's younger brother is born and her mother dies. Captain Vidal is overjoyed, despite the fact that he has lost his wife. With his new son, the Captain no longer cares for his quiet stepdaughter and locks her in her room.

Ofelia believes that her only way of escaping is by completing her final task. A chaotic ending ensues, with a great deal of bloodshed on all sides. The audience truly witnesses the cruelty and evil of the captain.

In Ofelia's final task, she is asked to save her brother from the Captain and bring him to the Underworld where she wishes to escape. However, when she refuses to give her brother over to the Faun, she ends up making a greater sacrifice than she thought possible.

The connection of the dual plots in the end is one of the most poignant aspects of "Pan's Labyrinth."

Although the visual effects were at times glorious and stunning yet also nightmarish and violent, they never fail to amaze the audience. After winning the Oscar for both Best Achievement in Art Direction and Best Achievement in Cinematography, it is clear that the critics agree.

The most amazing aspect of the film is that failures in the adult world are turned into such victories in the world of Ofelia.



Photo courtesy of imdb.com

Bored Over Break?

Cure your woes by checking out the reviewed movies, or maybe some new albums or shows!

Here are a few suggestions:

The Roots and Lupe Fiasco

March 7- The Norva, Norfolk, Va.

March 8- Lyric Opera House, Baltimore, Md.

March 9- DAR Constitution Hall, Washington, D.C.

March 6 CD Releases

Arcade Fire- Neon Bible

Air- Pocket Symphony

Relient K- Five Score and Seven Years Ago

Upcoming Movies

Friday March 2:
Zodiac
Black Snake Moan

Friday March 9:
300

Now in Theaters:
Breach
The Number 23

Black Cat Shows (D.C.)

Saturday March 3- The
Ataris, Asobi Seksu, Wax on
Radio

Sunday March 4- Grizzly
Bear, Papercuts, Beach House

Friday March 9- Nethers,
These United States,
Revival



photo courtesy of yahoo.com

The Loft Gets Funked Over

By MATT ELLIOTT
Staff Writer

Rather than sweating to death at Huston's last Thursday night, many University of Mary Washington students decided to spend their "Friday Eve" (and \$5) at the Loft in downtown Fredericksburg, overwhelmed with music from four different bands.

At least 150 people, mostly University students, packed into the small room above Fredericks to come see Lionize, Broken Blue Centerlight, Funkasaurus Rex and Fall of Frogs. The show began around 9:30p.m. and carried on until around 1:30 in the morning.

The show opened with new band Lionize, a junior class trio made up of lead vocalist and guitarist Tessie Duncan, bassist Kris Fulks and drummer Jeff Barnes. This was the band's first big show, but thanks to the energy of Fulks' and Barnes' combined with Duncan's vocal poetry, Lionize proved that they belong on stage.

"It was such a rush to play in front of everyone, listening to each one of my words...I'm glad we nailed it," Tessie said about the show. Lionize played a five song set, finishing up with

"Leapord," an ode to a past relationship that went awry.

"The songs tempo gradually increases towards the end, representing the frustration and anger the relationship eventually came to embody," said Barnes about the songs lyrics.

Lionize showcased deep lyrics and raw talent Thursday, and hopefully more can be heard from them in the future.

Lionize was followed up by Fredericksburg favorites Broken Blue Centerlight (B.B.C.), who kept people's heads knocking and fists pumping, playing to the crowd as usual. Lead vocalist and bassist Jamie Moynihan handed out CDs to fans, even throwing them to people towards the back of the crowd that seemed to multiply as their set continued. Over a year after their Battle of the Bands win, B.B.C. has built an enthusiastic following of students, Fredericksburg locals and other fans outside the area where they've played shows.

New talent Funkasaurus Rex followed B.B.C. and kept the night funky with 10 songs, including their single "Taxi Sex," a fan favorite about the eclectic (and often ethnocentric) nature of taxi drivers and gettin' freaky in their backseats. FunkRex also played covers of Pink Floyd's

"Money," Peter Dinklage's "Baby I Love Your Way," and The Foundations' "Build Me Up Buttercup." Having been together for about two months, Funkasaurus Rex has established a unique sound in a brief period. FunkRex is made up of lead vocalist and guitarist, Ana Edelman; bassist Ephraim Firdywek, lead guitarist Tyler Christensen and drummer Andrew Goodwin, who could be found earlier in the night handing out tickets for free pizza at Four Star. Special guest from Sparky's Flaw, Kit French, also joined FunkRex on a few songs with his skills on alto saxophone.

At the end of the show, two members from the Fall of Frogs trio wrapped up the evening with an acoustic set that fit the Loft's mellowing mood as the night came to a close. Guitarist Kevin Blaemire and drummer Daniel Boone were without their bass guitarist due to personal issues, but they still played a good show nonetheless. While Blaemire plucked his acoustic guitar, Boone provided bongo beats, music that is uncharacteristic of their usual indie/hard rock feel. The music from Fall of Frogs fell on the jolly ears of people trying to get in their final cocktails before last call.

The Loft is located at 1005 Princess Anne St. in downtown Fredericksburg.



Photo courtesy of Brittany Cooney

Funkasaurus Rex guitarist Tyler Christensen shreds on stage.

the Spotlight

By ALEX BEMISH
Staff Writer

"Emergency & I"

The Dismemberment Plan
(1999)

What it is:

A critically acclaimed album by the late legendary D.C. band the Dismemberment Plan.

Why you should care:

When I first joined the radio station, one of the first albums I reviewed was *Travis Morrison*. While not as bad as Pitchfork said it was (they gave it a 0), I wasn't particularly impressed. I mentioned this to the music director of the station at the time, who in turn told me about how Morrison was once in a band called the Dismemberment Plan. Having never heard of them, I was recommended to listen to their 1999 album *Emergency & I*.

A quick history of the band: The Dismemberment Plan was formed by a group of friends who had lived in the same area of Fairfax County but were going to different schools throughout Virginia in 1993. They took their name from a random reference to the film *Groundhog Day* and built a considerable fan base within the D.C. scene, which was still under the influence of Discord Records. Unlike the hardcore scene, this band had a radically different sound to them.

When listening to the album, you'll notice that the music is "eclectic" (to say the least). Most, if not all, of the songs are bound to leave an impression on you the first time around and repeated lis-



image courtesy of amazon.com

tens will cause them to become etched in your memory. Two key tracks, "What Do You Want Me to Say" and "You Are Invited," are both different in their sentiments yet have all the qualities of good rock anthems. Others play around with radically changes in mood. The wild jittery sound of "I Love a Magician" contrasts with the downbeat song it follows, (the ironically named) "The Jitters." There is also a sense that they had a large knowledge of music history, as these songs like "Spider in the Snow," "Girl O'Clock," "8 1/2 Minutes," and "The City" all betray various influences. Throughout the album, you hear imprints left by soul, dub, classic pop, 80s "indie" rock, post-punk, and much more.

This album was originally supposed to be released by major label Interscope, but they dropped the band before the album was to be distributed. Fortunately, indie label DeSoto did the pressings, yet it didn't reach as many people as it could have been. As for the band, they made one more album (2001's *Changes*) and then disbanded in 2003 with a sold-out show at the 9:30 Club. With that said, this album is a good example of a local band creating a genius piece of music.

Who would like it?

Those who are interested in listening to wildly eclectic "indie" rock.



image courtesy of allblogs.com/levy

"It's as
delicious as a baby
milkshake."



Submitted by: Sophomore Matt Potter

Send your overheards to willcoppes@gmail.com.
The best of the month wins one-dozen
free doughnuts.



image courtesy of imdb.com

"Riding" to the Discount Bin

By ANDREW ROZSA
Staff Writer

The next time Ghost Rider sells his soul to the devil, I'll ask for a refund.

Written and directed by Mark Steven Johnson, "Ghost Rider" is yet another Marvel Comic adaptation to film gone wrong and is hopefully the last. Johnson was also responsible for the previous Marvel adapted cinema: "Daredevil" (2003) and "Elektra" (2005).

Johnson is either one of the worst writers in Hollywood, or he's a genius and he's just a really good faker. He does not dwell on the characters, what I think to be the point of reading comics.

Instead, the film starts out with the western-style Ghost Rider, Carter Slade (Sam Elliot), following up with the motorcycle stunt driver, Johnny Blaze (Nicholas Cage), and combines them in the end, leaving the audience baffled by the mythology. Any form of narrative is secondary to the rather disappointing special effects.

I'm not much a comic book reader myself, but I would venture to say that the focus tends to be on the superhero him or herself, not how much bad guy ass he can kick.

Johnson must not think the storyline is important, as long he can squeeze in that one extra explosion followed by a shot of the sexy Roxanne Simpson (Eva Mendes).

It was perplexing how Nicholas Cage could have had the slightest idea of how to play his role from reading that script. I checked the beloved and informative Internet and found that Cage actually wrote sections of the script.

Sadly, even this academy award-winning actor could not save this travesty of cinema. In fact, he didn't have a line of dialogue worth remembering.

and what he did do was overacted. Stay out of the comic-to-film genre Cage; it's just not your style.

Mark Steven Johnson must rake in money for Marvel, because he's certainly not doing them any justice. His directing was flat-out terrible. For example, the primary villain, Blackheart (Wes Bentley), was portrayed about as threatening as Santa Clause.

It must be nice to use computer graphics to make someone look terrifying, but don't forget that he needs direction as a character. His delivery was consistently slow and drawn out to the point where the audience was between laughter and fear. "Ghost Rider" was neither breathtaking nor captivating. There was at least one person in the audience talking on a cell phone.

It is a mindless viewing of motorcycles, fiery mayhem and, let's not forget, all the attractive girls.

"Ghost Rider"

Rated PG-13
for horror violence and
disturbing images.

Runtime: 1 hour 50 min.

The Top Five Things to Do During Spring Break

By JOEY MERKEL
Staff Writer

1) Say Hello to that Bed You've Missed So Much

You know every time you go home this is the thing you look forward to more than seeing your family and friends. That big comfortable bed you had grown so accustomed to all those years. Sure, you brought your pillows to school, but it's never the same as when you hit that soft, or in some cases firm, mattress. The mattress you dream about while you slumber on the egg crate cushion, that's all you get, then no breaks for the next two months until summer break. Take advantage of the time that you're getting.

2) Don't Worry Yourself With Midterms

Whether you just had one and you're panicking about your grade, or you had one of those "awesome" teachers who decided to make your midterm after break; don't think about it. Sure, midterms are never any fun, but they're not worth ruining your spring break over. It's just one week, then no breaks for the next two months until summer.

3) RELAX!

Do whatever you please. Again, all you get is this one week... take advantage! Don't get that job you were thinking about; how much money will you actually make in a week? That's not a spring break, it's just more work that you have to do. Your parents are at work; sit around in your underwear all day if you want. Shut yourself out from the world and just relax.

4) Eat Real Food

What's that you say? An entire week without Seaco or boring sub-par Nest food? Tell your parents you want real food. Home cooked meals; the ones that make your entire house smell. Not the kind that make you have to shower afterwards because of the after stench. This is your opportunity to really have that last taste of real food until summer break and some sparse weekend visits. Enjoy the food.

5) Take as Many Showers as Possible

For those of us that bathe with flip-flops for fear of catching a disease from the disgusting floor of your shower. For those of us taller than 5'5", and even over 6 feet like me, that have to bend over uncomfortably just to wash and rinse hair. Enjoy a shower you have to look up to. A shower whose water you know how to control. One that doesn't fluctuate between hot, cold, warm and freezing within 30 seconds of getting in.



6) Do something sweet, maybe drive a firetruck like News Editor Elizabeth Nowrouz (Make sure to ask for permission first, though). But seriously, send a guest Top 5 of the the coolest things you did over break and we'll run the best one in the column. Enjoy the break!

News

Forced Resignation For OSACS Secretary

STEPHANIE TAIT
Editor In Chief

Theresa Maggard, the administrative assistant for the Office of Student Activities and Community Services (OSACS), was recently and suddenly dismissed from her position, inciting outrage from student leaders.

Maggard said she was informed of the decision and then given the opportunity to resign, which she took.

Lee Cotton, director of OSACS, took full responsibility for the decision to remove Maggard from her position but was unable to comment as to why.

"Due to the nature of personnel separation, regardless of perception, I am unable and unwilling to comment further," he said of Maggard's dismissal.

According to Maggard, she believes the decision was the result of late payments on her part.

"I believe they didn't trust me anymore," she said. "I was late paying a company specifically and I was also late paying the credit cards once."

Cotton refused to confirm or deny whether this was a factor in the decision to let Maggard go.

According to Maggard, her dismissal came at a difficult time.

She was recently diagnosed with advanced kidney disease and she also has diabetes. Her husband has lymphedema, which is a disease that causes "an accumulation of lymphatic fluid in the interstitial tissue that causes swelling," according to the National Lymphedema Network. This causes swelling in the arms, legs and other parts of the body. According to Maggard, this makes it so that her husband is unable to work.

Maggard also said that she is facing possible foreclosure of her home because she doesn't have the money to make her payments or purchase the medication she needs for her husband and herself.

According to Cotton, he was aware of Maggard's situation at home.

"Terry made me and a few other people aware of personal challenges in her personal life," he said.

Student leaders who interacted with Maggard on a daily basis were shocked and outraged at her sudden dismissal and senior Jay Sinha, president of the student government, held a special discussion at his executive cabinet meeting the week of her removal to discuss avenues of redress.

"Life without Terry is difficult, and I am still confused as to the nature of her release," he said in an e-mail interview. "I sincerely wish students were informed in a formal manner that Terry was being fired, as that shows respect for student opinion and Terry herself."

Junior Samantha Blackburn, Community Outreach and Resources (COAR) student director, was also sad-

dened by Maggard's dismissal.

"From a student leader's point of view, we all had that meeting, we need to know that the office is going to be able to function and that things are going to be able to happen. This seems like such a big setback."

Blackburn credited Maggard with the smooth transition that came with the turnover of three upper-level OSACS position in the past year.

"I think that's why it came as such a shock, she was the only tie, the only one

came so much."

Maggard said she was expected to do her daily work and also train two new staff members and became overwhelmed with her workload.

"I admit that I didn't get those things done when they were supposed to be done," she said. "But I'd come in early and stay late, I'd even work Saturdays without being asked."

Sinha said Maggard was an asset to the OSACS office.

"Terry Maggard is an inspirational figure, one who broke down much of the rigid nature of the Student Activities office and made student life easier to live," he said.

Cotton, who was hired last summer, said he understood student concern and shock at Maggard's sudden removal.

"I would caution people in a rush to judgment," he said. "As per our policy, we cannot and would not discuss such details with the general student population."

Maggard was informed of her dismissal on Monday morning, Feb. 5, and was moved out of her office the next day.

Regardless of how people perceive the situation the weight and responsibility of this falls squarely on my shoulders," Cotton said. "Part of the reason I'm in this position is to be a firewall for student criticism."

Maggard's dismissal also came at a time when students were mobilizing in an attempt to show her their appreciation.

Blackburn, junior Maggie Kelley and senior Dan Clendenin began the "Terry Project" in order to attempt to raise funds to give to Maggard.

"The week before we found out, I noticed that her spirits were declining," Blackburn said. "She was so miserable, things that would normally make her happy weren't. It seemed like she had so much weight on her shoulders."

According to Blackburn, it was at this same time that Cotton approached other student leaders and told them that Maggard was in need of some financial help and suggested a student fundraiser.

Blackburn said Cotton suggested a goal of \$1,500.

"We then all got together and compiled a list of people we thought might be able to help," Blackburn said.

As of now, Blackburn only has \$350, \$100 of which was given by a single, anonymous donor.

"I'm just worried that since she doesn't have the income, she's not going to be able to buy her medication and she might get sick," Blackburn said.

In an interview, Maggard expressed her appreciation for student concern and told them to not worry.

"Tell the kids I said goodbye and that I loved working with them," she said. "That's what I hated most about leaving there, I didn't have a chance to say goodbye."



Erica Jackson/Bullet

who really knew most of the inner-workings and could really train people," she said. "In our eyes, it's like 'what are you doing this person is still training people.' They would go to her for questions...it makes me wonder what exactly happened."

Senior Sang Yoon, SGA treasurer and Asian Student Association president, was one of these student leaders.

"Terry was like a mother to most of the Student Leaders that walked in and out of OSACS," he said. "Whenever I walked into OSACS with a question, Terry would drop whatever she was working on and help me out."

Blackburn agreed with other student leaders who appreciated the work Maggard did for them.

"She really held that office together," Blackburn said. "No matter what she was doing, if a student came in with a problem, she would drop everything and help them."

Maggard said she loved the students at Mary Washington and didn't mind helping them out.

"I've been around colleges a long time and I think that the student body at Mary Wash is far and above any student body I've worked with, she said. "I loved working with the kids."

Maggard cited this willingness to help as a contribution to the fact that she had trouble keeping up with work.

"I thought I was doing alright," she said. "But then I was working with the kids on spirit week there was always more responsibility thrown at me, it be-

IT Deals With Time Change

◀ TIME, page A1

"People need to be very careful of any changes to their calendars that they have not made," Chip German said. "Many people's calendars could end up giving them incorrect information."

"There could be a three-week time period where things are off for an hour," Dana German said. "This will also create the same issue in the fall, because the time-shift happens a week earlier then."

"The possible problems we're looking at would be when the campus buildings would be programmed for certain things," Chip German said. "For instance, if the buildings are set to go into power-save mode at a certain hour and don't adjust. But that's not the most serious of problems."

Most agree that the possible complications will affect faculty much more than students.

"We have held meetings of the regular IT staff," Chip German said. "We had some students present, but not all of those involved."

Junior Joel Peck is a resident tech

aide in Randolph Hall.

"I don't know a lot [about the Daylight Saving issues] because I deal with the residents and we're largely unaffected," Peck said.

Both Peck and Chip German have pointed out that the IT help desk is a valuable resource for any problems students have with their computers or the network.

Student applications such as web-mail are not expected to undergo problems, according to chip German.

"The IT community is irritated at the nuisance factor more than anything," Chip German said. "We don't run a critical care hospital or a nuclear power plant, and the University is well-prepared and at low risk for implications of some sort of disaster."

"The people who make the systems we use have been aggressive," Chip German said. "I don't have much of a concern that something we depend on isn't going to be working."

A stipulation in the act says that the United States Congress reserves the right to undo the change if it does not believe it to be worthwhile.

Changes Made To Battle Thefts

◀ BOOK BAGS, page A1

to bring them in because of the space it takes up," he said. "We don't advertise it because if everyone started doing it all of a sudden, we wouldn't have enough seating."

Dering said fire code violations were also in consideration.

"It's dangerous to have all of those bags laying in the aisles," he said.

The fire code is a concern not only for the bags in the dining hall, but also for the bags that students leave at the door.

Yesterday, there were approximately 10 to 12 bags on the curved staircase in the main entrance to Seacock Hall.

The Virginia Statewide Fire Pre-

vention Code dictates the removal of any "obstructions to or on fire escapes, stairs, passageways, doors or windows, which are liable to interfere with the egress of occupants or the operation of the fire department

in case of fire."

Dering said he has been approaching the issue of the bags in front of the entrance and stairs.

"I have mentioned having some things built, places for students to put their books," he said. "But we need to figure out where to put them."

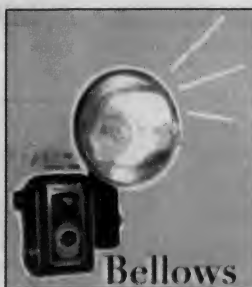
Dering said that Seacock is laptop friendly and recently got wireless Internet.

"We're encouraging students to bring their computers and do work whatever they have to do," he said.



Beth Wilkins/Bullet

Many students still choose to leave their bookbags in the lobbies of Seacock, and administration is working to make the area safer.



Bellows is an experimental online journal being created by a group of students led by Claudia Emerson.

The editors at *Bellows* are dedicated to showcasing poetry, essays, and black and white photography from talented artists and writers of all experience levels and reputations.

Please help us make our first issue a success by submitting your work to umwbellows@gmail.com.

Is there something you want to see in here?



Write It.

newsxcrew@gmail.com

Sports



Softball Splits Double-Header

By WHITNEY JORDAN
Staff Writer

After weeks of frustrating delays courtesy of fluctuating temperatures and inclement weather, the University of Mary Washington's softball team opened their spring season Saturday with a double-header against Messiah College.

A relatively young team boasting six freshmen and four sophomores on a roster of 18 women, the Eagles stepped onto the field determined to win.

Despite this determination the Eagle's dropped their opener 4-2, but later revived their enthusiasm and captured the nightcap 1-0.

In game one, senior catcher Sarah Lance set the bar for her teammates with two hits, followed closely by juniors Kerri Spaulding, Jamie Clevevenger and Melissa Bjorklund, who each doubled.

The Falcons managed to score in the first,

second, fourth and seventh innings, securing the win for their team and spurring a newfound thirst for victory in the Eagle women.

Third-base starter Ashley Sifer knew that this game would be a challenging one.

"I thought the season opener went well. We have a very young team—5 out of our 9 players that day were all new starters," she said.

Despite this setback, Sifer was confident in the team's ability to mesh on the field.

"I was in the infield with three completely different fielders from last year, but I felt very comfortable," she said.

Lance agreed.

"I think the season's first game went better than expected," she said. "We have a fairly young team, and there's always that initial game that you need to work out all the kinks and get some of the beginning of the season jitters out."

The Eagles opened game two with a double off of freshman Victory Moody, who advanced

A University of Mary Washington softball player hits the ball at Saturday's game against Messiah College. The Eagle women split a double header with the Falcon's, winning 1-0 and falling 4-2.

to third before scoring off of a RBI single from Sifer. Up one point, the Eagles held their lead for the rest of the contest, getting their first taste of victory this season.

No one expects it to be the last, considering the hard work and time that the Eagle women have put into their upcoming season.

Lance wants other teams to know the lengths to which the



team is going for victory.

"We don't get up for 6 a.m. practices two or three times a week, or practice in the snow, to just end up being ordinary," she said.

"We want to be a threat. We want teams to dread playing us."

Sifer echoes this sentiment.

"Our success last Saturday doesn't even come close to the success we hope to have this entire season," she said.

As for now, only time will tell.

The Eagle women travel to Virginia Beach today to participate in the Virginia Wesleyan College Tournament.

—“
Our success last Saturday doesn't even come close to the success we hope to have this entire season.
”

—Ashley Sifer

Rams Rammed Womens Rugby

By COREY MALMGREN
Staff Writer

Despite favorable weather conditions and mild temperatures, the University of Mary Washington's women's rugby team dropped the proverbial ball on Saturday while hosting a pitch against nationally ranked West Chester University.

The Golden Rams, ranked 18th in the NCAA, provided fierce competition for the Eagles, winning the pitch 27-0.

Despite the team's loss, senior Vice President Liz Schumacher was pleased with their performance.

"I thought we played a good game," she said. "[We were] very calm."

According to Schumacher, tempers ran high throughout the pitch.

"The other team was yelling at each other and using bad language. Our team is not like that; we are like a family and respect each other," she said.

Senior Lindsay Reilly shared this sentiment with her teammate.

"I think we always play as a team, even when we're down we keep our heads up and encourage each other to push harder," she said. "Saturday was a tough match, but we kept our cool and worked hard together to improve our game."

In addition to the positive attitude displayed by the Eagle women, Schumacher was pleased with the team's hard work to keep the Golden

► See RUGBY, page B8



Courtesy Mike Harrington

Senior Captain Erin Ridout tackles a West Chester University team member at Saturday's game. The Eagles lost to the Golden Rams, 27-0.

Have A Safe And Happy Spring Break!!!



Athlete of the Week

Senior Liz Hickey and Women's Basketball Head Coach Deena Applebury were named CAC player and coach of the year.

Viewpoints

Sexclamations Good Vibrations



By Elz England, Staff Writer

Technology has given us the Internet, digital cameras, MP3 players, text messaging and cell phones that do all of the above. Now technology has brought us, ladies, an easier and better orgasm.

I'm not referring to that excitement you feel down below when you receive your new camera/Internet/MP3 playing phone; I'm talking about a non-exaggerated-sheet-grabbing orgasm.

But, instead of grabbing the sheets or bed post, you might be holding a steering wheel. Technology introduces the "Audi-oh," a sex toy for women that is designed to pulsate along with the environmental noise or hook up to your PC or MP3 and CD player.

An inconspicuous pager-like device that clips to your belt is actually a power pack microphone that can pick up surrounding noise, such as music in a club or the metro coming into the station (commuting doesn't have to be stressful).

A small wire runs from that device to a one and a half inch bullet vibrator that looks like a butterfly. You wear the two adjustable straps around the inner thighs to hold the vibrator in place.

So if you've always become a little excited while dancing around your room to JT, hook up the "Audi-oh" and you can really bring sexy back.

Instead of going out to clubs and taking home a boy because you want to get some, you can use the "Audi-oh" and by the end of the night you'll be too satisfied that you won't want a hook-up.

Hence, the "Audi-oh" could help you lower your risk of STDs and raise your self esteem (some of the boys are NOT cute the next morning).

The "Audi-oh" usually sells for around \$70. You can order it online, but if you would like to do a bit more research then go to bettersex.com and search for the "Audi-oh" to see pictures and a full explanation.

The toy comes with a user's manual so no need to save this article for instructions.

WARNING: I wouldn't recommend using this toy in the car. In preparation for this column I interviewed several avid "Audi-oh" users, both of whom had scary, albeit hilarious, stories about almost causing car wrecks because they were too satisfied with the product.

Additionally, there's no guarantee that if you wear this in public that you won't embarrass yourself in a very climatic scene, so bear that in mind.

Boys, I hope you're still reading, because there's a toy you should buy for your girl: the vibrating ring.

Unlike the "Audi-oh" this toy requires male

participation. The device is a small soft plastic ring with a peanut sized vibrator and a tinier raised dot.

Place it around the penis at the base. The peanut and raised dot are designed to make contact with the girl's clitoris during intercourse. So, make the adjustments based on the position you're using. To make the toy vibrate, push in the tiny switch that is part of the peanut sized vibrator and pull it out to turn it off.

Guys, don't be wary about incorporating this small sex toy into your routine, because it doesn't take away from your sexual prowess it just shows your lady that you're dedicated to her pleasure. Trust me, that kind of commitment is a turn-on.

Plus, if you have the slightest bit of difficulty making sure she finishes first, this toy may help. The extra stimulation speeds up her trip over the top.

To maximize the pleasure with this device use the positions with the most clitoral contact, e.g. girl on top, guy sitting while girl on top, etc.

Both Trojan and Durex sell versions of the vibrating ring which usually costs around seven to 10 bucks. There are variations in the ring such as different textures to the peanut size vibrator, etc.

The companies state that the rings last at least 20 minutes and each ring comes with a condom. To learn more visit trojancondoms.com or durex.com.

BAD NEWS: Virginia prohibits the sale of the vibrating ring, because even though "Virginia is for Lovers," the state makes it difficult for lovers to accessorize.

So, this means you must find a friend who is going out of state for spring break and give them a few bucks to pick up vibrating rings at the drug store. Or, you can try to order it online, although it might be problematic to ship it into this conservative state.

Even if you choose not to use these two sex toys, take a moment to appreciate the thrilling options that the advancement of technology has created.

One could argue that the money spent to develop these sex toys would be better served attempting to cure diseases or eliminate poverty, but in a capitalist economy demand drives the market, and what girl isn't demanding an easier orgasm?

Have a wonderfully satisfying spring break and look for those toys if you don't live in the state for lovers.

But, as always, be safe in all aspects of your sexuality, use protection and don't operate heavy machinery while using the "Audi-oh."

Tiers To You, Kid!

By Tierney Plumb, Associate Editor

Midterms are nearing to a close and spring break is on the horizon, but freshman year I had more than test-taking worries to keep me up at night.

I dreaded our family's spring break vacation in Florida—due to the imminent call to my parents from the disciplinary administration, informing them that I had knocked down Virginia Hall's third floor refrigerator the week before.

Going out on a Monday night and b) justifying it as the eve of Fat Tuesday indicated I was asking for trouble. I sensed my overindulgent lifestyle had to end, but it wouldn't that night.

I got back to the third floor and looked for an outlet for gorging. Craving corn dogs, I walked to the hall fridge ("a corn dog machine," I thought), and I started shaking it hard enough to summon Oscar Meyer himself.

Instead, it toppled over—and out spilled the entire hallway's frozen food and week-old pizzas.

My roommate ran to the scene of the crime and immediately started to videotape. The ridicule I received from friends and confirming the campus-wide rumor that a 120-pound girl did, indeed, knock over a 300-pound machine were enough of a punishment. But sure enough, the hall's RA came out and wrote me up for damaging school property.

I later endured a variety of tedious Judicial Review Board sanctions, such as essay-writing and test-taking.

While this was an extreme (and eccentrically rare) case, the fact of the matter remains that freshman year is a frequent time to be written up for all sorts of shenanigans.

For my friend Sue, her ability to sleep



through Richter scale frequencies caused her to snooze through a fire drill in Mason Hall at 1 a.m. Sure enough, she was written up for failure to follow the dorm's rules.

Had this been a real fire, steam would have been coming out of her ears—literally. But since she received a silly sanction for sleeping, the steam metaphorically stayed for years.

Beware that fire drills are a simultaneous chance to check for forbidden dorm accessories.

My hall mate Jenna was notorious for decorating her room with illegal trinkets such as icicle lights and candles. At the sound of the bell one night, she ran out of her room screaming, "For the love of God! Someone hide my Crocopot!"

But far more serious allegations do occur—and some result from being in the wrong place at the wrong time.

Scenario A: You are sitting on a top bunk when an RA comes in and sees the chump in the corner chugging Aristocrat.

Everyone is guilty by associating with him—and his bad taste in rum.

We barely evaded getting caught freshman year when the RA knocked for hearing the suspicious word "pong" while passing.

Our table, the closet door, easily slid back into place within seconds and we frantically chucked all cans under the bed.

But I wouldn't recommend chancing it; wait until you're on your own off-campus turf or make friends with older folk. When coming home, creep into bed—not down the hall looking for snacks.

After all, who wants to be the freshman who knocked over the fridge?

LOOK WHO'S COMING TO THE EMPLOYER FAIR!

Thursday, March 22, 2007 • 4-7 p.m.

University of Mary Washington College of Graduate and Professional Studies
(Route 17 north, off I-95 exit 133, Stafford)

All Students Welcome

Keep Fighting For Civil Rights

◀ BLACK HISTORY, page A3

is about the future as much as it is about the past.

So along those lines, as Black History Month draws to a close, I challenge everyone, on behalf of the Mary Washington Young Democrats, to take time out to truly consider where we have come from as a society but also to consider where we are going.

When Shirley Anita St. Hill Chisholm ran for the U.S. House of Representatives from New York in 1968, she was the first black woman to be elected to the House. Ms. Chisholm did not choose the easy path, but she always stood for what she believed was right.

The congresswoman from New York's 12th district fought on behalf of urban poor and was a vocal opponent of the war in Vietnam. In 1972, at the high point of her career, Chisholm made an unsuccessful bid for the Democratic presidential nomination. She was even invited to be the U.S. Ambassador to Jamaica in 1993, which she unfortunately declined due to health reasons.

A black congresswoman was revolutionary in the 1960s. Unfortunately, today we look around and congratulate ourselves as if the progress we have made closes the book entirely on racism.

The political ramifications of racism still bubble strongly just below the surface. I will not venture into former Senator Allen's "macaca" slip, although it is certainly a good example of the precise brand of racism I am talking about.

Sadly, another example came from within my own party. Recently, when a reporter asked

Democratic presidential candidate Joe Biden of Delaware about his opinion regarding Barack Obama, Biden faced the reporter and said thoughtfully that finally there was a "clean" and "articulate" African American candidate.

People like Shirley Chisholm pioneer new directions in our culture. Chisholm braved criticism and ran for President as a black woman.

While certainly Barack Obama is a distinguished candidate who I assume showers regularly, I do not see how that observation is even applicable in a serious discussion.

What did Biden mean by "clean?" Are some of us already forgetting the lessons of the Civil Rights Movement?

Does Senator Biden think Shirley Chisholm was not distinguished? Has Biden forgotten the bids of Al Sharpton and the Reverend Jesse Jackson in recent years?

The signs of racism are still pervasive, if you know how to look for them. Health care, education, military recruiting and even voting rights are biased against minorities. Minority students are underrepresented in higher education's classrooms, a fact which hits home here.

Mary Washington is certainly no exception to this trend. As one of the nation's most homogeneous campuses, attracting minority students should be a serious and open focus of our administration while we debate curriculum changes so that everyone may benefit from the direction we are going in.

As February draws to a close, we should acknowledge the sacrifices of the past, but looking to the future, we still have a long way to go.

Colin Biddle is a junior and Vice President of the Mary Washington Young Democrats.

31st District Court Service Unit
Aerolek
Alexandria City Public Schools
Ameriprise Financial
Amherst County Public Schools
Auditor of Public Accounts
AXA Advisors, LLC
Catholic Schools - Diocese of Arlington
Century 21 New Millennium
Childhelp
Cobb Technologies
Colonial Life Insurance
Crate & Barrel
Culpeper County Public Schools
Dewberry
DMG Securities, Inc.
EG&G Technical Services
Essex County Public Schools
Fairfax County Police Department
Fairfax County Public Schools
FBI
First Investors Corporation
Fredericksburg Academy
Fredericksburg City Public Schools
GEICO
Hanover County Public Schools
Henrico County Division of Police
Henrico County Public Schools
Huntington Learning Center - Stafford
IBM (IBM.com Sales Centers - America)
Internal Revenue Service - Criminal Investigation
King George County Schools
Loan to Learn

Loudoun County Public Schools
Louisa County Public Schools
Madison County Public Schools
MetLife
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University of Mary Washington
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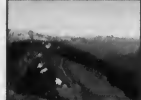
Seniors, remember to dress professionally and bring your résumé.
Limited shuttle service will be provided between the Fredericksburg and Stafford campuses.

Questions? Call the Office of Career Services
at 654-1022, or email casv@umw.edu



See B4

looking at the world from a new perspective The Periscope



See B4

Getting "Used" To Paris

Jennifer Davis in Paris, France

Before sunrise, I buy a baguette at a bakery in Lyon, France. For a mere 75 cents, I get to experience a cornerstone of the French culture.

Earlier this morning, my parents flew home after visiting me in France for a whirlwind week of airport trips, train quays and croissants with hot chocolate. My mom and stepdad arrived at the halfway point in my study abroad adventure. Watching them pass through security as they returned home to familiarities and friends and family made me feel a pang of regret that my mom didn't have a third ticket in her envelope for me. But, as I take another bite of my fresh baguette and breathe in the warm

pastry air, I think, "There's nowhere I would rather be right now than France."

The homey atmosphere and cute tables in this bakery nook are ideal for an evaluation of my time abroad, which has been more exciting and, at the same time, more normal than I expected. I have found the cross-country traveling and international environment as thrilling as I thought they would be, but the everyday

routines have been just as integral to my experience and love of French culture.

I love being witness to simple French traditions and ways of life. Even now, I feel as though I'm being let in on a secret, as I watch as



the early-morning pastry-buyers, who probably come to this same bakery every morning, pass by my table, unaware that I am observing them over the rim of my chipped ceramic cup.

As soon as they leave the bakery, the grandmas and fathers pull their baguettes out of brown paper bags and tear off their first tastes. Half of their baguettes are eaten en route to their destinations, so almost every-

one has at least two pastries, wrapped in crinkly white paper, for their loved ones.

Wherever those customers are headed, they have a vast and varied list from which to choose. The transportation in Europe is so amazing that you can plan a trip to England or Italy in days. Finding people to travel with is no problem either. The combination of international classes and host families, apartments with natives and school dormitories makes for an ideal environment to meet fellow eager travelers.

I was constantly amazed at how quickly plans came to fruition. If one person in my study abroad group said, "I'd really love to go to this

place," all it took was one other person to say, "Hey, me too," and they were off!

It is the beginning of my third month in France, but the excitement of being here still hasn't worn off. I still feel an amazing connection to the past whenever I see the Roman and Gothic churches that anchor all the

>See "Paris" page B5

IT'S THAT EASY!

ADMISSION REQUIREMENTS

HOW DO I GET IN?

You will need to have completed twelve (12) credits at UMW and you may not be in in last semester of your senior year at the time you will be participating. Please note that final admission is contingent upon acceptance by the host university.

WHEN ARE THE DEADLINES?

If you are seeking a degree at the University of Mary Washington, application deadlines are March 15 for fall and summer semesters and October 15 for the winter semester. If you are applying for one of the foreign language programs you will need to have your application to the International Academic Services Offices at least two months prior to your planned departure date.

If you are a guest from another college or university and are applying for one of the "direct enroll" programs into an English speaking program abroad, please contact International Academic Services at Mary Washington to determine eligibility and deadlines.

IF YOU DON'T HAVE A PASSPORT, APPLY FOR ONE!

<http://travel.state.gov/passport/>

EUROPEAN CAPITALS TOUR

by Dana Stubbs

This summer I spent 26 days in Europe with Professor Blakemore (History and American Studies Department) and Professor Kramer (Department of Political Science) on the European Capitals trip.

From May 9th to June 3rd, 25 students and our two professors traveled around Europe, visiting London, Paris, Berlin, Vienna. The trip was packed with walking tours, museums and what our professors called "menu items." This was a course, and each student had to complete a certain number of educational activities and write journal entries about them. There were group activities and then a "menu" of several things that we could do at our leisure in small groups. Each city would have a certain number of "menu" items to be completed, but we got to choose to do the things that we were most interested in.

London, our first city, was very exciting. We did several walking tours including one called "Legal London," which was guided by a barrister. As a group, we visited the Imperial War Museum, took a day trip out to the center of Winchester, went to the theatre and met MP Jeremy Corbyn

>see Europeans Capitals page B6

A Beautiful Day in "Z" Country

Bethany W. Halliday in Prague

If I were to be a contestant on The Amazing Race, which is my main goal in life, I know whom I would want as my partner. His name is Zdenek, or "Z" for short. He's about 70-years-old; he can run faster than you; he knows everything there is to know about everything in the world; and he is patient and kind. And he can probably drive a stick shift, which is an essential skill for The Amazing Race.

Z was a staff member of my study abroad program in Prague last fall. The first time I met him was on a bus ride from Munich to Prague at the beginning of the semester. I was reading a book and he sat in the seat

beside me and introduced himself. Then he stared at me for about two minutes (I'm not exaggerat-



ing, it really was two minutes), so that he could "memorize" me. He jotted down notes about my jewelry, hairstyle and clothing. He then asked me if I wouldn't mind wearing the same clothes

and a ponytail for the rest of the semester so he could remember who I was. I think he was only

half-joking.

As we neared Prague, Z's voice came on over the loudspeaker and he began a long lecture about the history of the Czech Republic. Sometimes it's hard to

understand Z's thick Czech accent and his voice is so soothing that almost everybody on the bus was asleep by the end of his speech. Z's lectures became a regular part of our bus trips. He could go on for an hour, stop for a few minutes and then launch an entirely different lecture on another topic. He sat below our seats with the driver, so we couldn't see him and it was always a surprise when his voice came on over the loudspeaker. Z always ended his segments by saying, no matter where we were going, "...and I hope that you will enjoy this

>see "Z" page B6

FEATURE FROM AROUND THE WORLD!

GET PUBLISHED!

If you've studied abroad and have the desire to share your adventures with the rest of the student body, now is your chance. Feel free to submit articles and photographs of your travels before the next publication of The Periscope in the spring of 2007.

Please send all submissions to the Office of International Academic Services.

READ ON TO EXPLORE:

The University of Mary Washington currently offers study abroad programs in the following countries:

Australia, China, Egypt, England, France, Germany, Ireland, New Zealand, Scotland Spain and Wales.

In addition to these, there are also various faculty-led programs that go abroad during the summer that include studying in the following countries: Canada, the European Capitals Tour, France, Germany, Morocco, "Psychology in Europe," Scotland, Spain, Turkey, and Australia, New Zealand, and Fiji. For more information please contact our staff at 540. 654. 1870 (see more on the page B5).

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International
Academic Services
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Chris Musick

"Fighter"

Shannon O'Rourke in Prague, Czech Republic

Think about the Holocaust. What do you know about it? Maybe you know that 6 million Jewish people died, or you can name a concentration camp or two. Perhaps you had a relative who lived in Europe at the time. Did you ever put yourself in that time period?

Last semester, in the Czech Republic, I had the opportunity to take a class with a survivor. Jan Weiner, my teacher, and an 86-year-old Czech citizen was not only a survivor of the Genocide, but of other hardships as well.

Put yourself in Yugoslavia in 1939. Could you ever imagine holding on underneath a train not knowing your destination? Gripping for your life for 18 hours as you traveled through the freezing mountain ranges only to be found and arrested upon arrival.

This is how my teacher's story begins. The train departed from a small city in present day Slovenia; his reason for getting on it was to escape. The Nazis had occupied Czechoslovakia, his home state, and his family moved to Yugoslavia hoping to find a safe

Jan, on the other hand, chose to fight, and ultimately to survive.

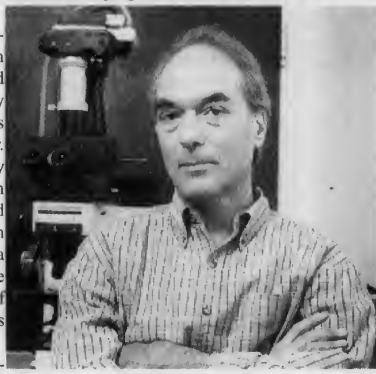
His journey was long and he encountered many hardships along the way. Upon reaching Trieste, Italy, which was the train's final destination, he was thrown into a Fascist work camp.

During the next few years, he escaped multiple times, yet only to be thrown back into another camp. No matter how hard it got, he never gave in. As he got older, Jan decided to teach

Unfortunately, it proved to be unsafe, for on this night they would take Yugoslavia as well. Knowing what lay ahead in the concentration camps, Jan's father and step-mother committed suicide in order to avoid being degraded as humans in the camps.

about his experience. In his classes, he encourages his students to question what is commonly accepted and to reevaluate their perspectives. We learned to appreciate history, and to think critically about what we were taught about the

>see "New" page B6



go ahead! get out of here!

The Challenge:

Take a hike, Internationally. The University of Mary Washington wants to be changed by your experience abroad.

We want you to come back to the States a different person than the one who left. We want you to be enriched by what you learn and what you experience, both in and out of the classroom. We want you to learn about the language, the culture, and the customs of your host country as

well as how the US is viewed abroad. We want you to become confident in your abilities and knowledge of the world, the US, and yourself. We want you to learn about your strengths and weaknesses. We want your values and goals to be clarified. We want you to develop the leadership skills and confidence necessary to make changes once you return to the States. Go ahead! Get out of here!

be transformed!

The New You:

ENGAGE YOURSELF. Your transformation is made possible in part by outstanding academic programs. Quality academics form the core of all Mary Washington programs abroad. Language and cultural immersion programs are designed to make you fluent in a second language and to develop relationships and an understanding of your host. In addition to language course, classes are available at most sites in art, literature, history, historical preservation, political science, biology, and business. Our partner institutes were chosen on the basis of their academic quality. Transfer credit is available for most subjects taught at these sites.

The study abroad experience is comprised of more than classroom activities, though. All of your senses

will be engaged. You will be immersed in a new way of life-sounds, tastes, and smells will be different. You will observe new methods of study, friendship, service, and business. And the quality academic programs form the foundation for you to explore then novelty of your surroundings. The exciting and interesting excursions, trained and supportive staff, and lists of services and amenities create a supportive program structure. You are needed to make the program a home.

The city in which you will live will be your campus. You will walk more than you ever have. When your feet become tired, remind yourself that the walk across your new campus is farther than what it is on the Mary Washington campus.

"CULTURAL ENVOY" SCHOLARSHIP

International Academic Services wants to give 10 students \$5000 toward the cost of studying abroad.

FIVE THOUSAND DOLLARS TOWARD THE COST OF STUDYING ABROAD.

Beginning fall semester 2007, UMW will be sending the first 5 students abroad as Cultural Envoys. Over a three year period, thirty students are eligible to receive this scholarship.

What is the Cultural Envoy Program?

The Cultural Envoy Program will make international study available to more students as well as expand the study abroad programs at the University of Mary Washington. How will this program benefit UMW students studying abroad?

• enable the students to become active participants before studying abroad while developing the cognitive means to understand the study abroad experience; • integrate students into the host culture while engaging them in community service or a substantial international project; • help them utilize and integrate the study abroad experience into their professional development; • facilitate the development of global connections from which students can build in the future; • help students develop skills in public speaking, program

organization and management, and the cultural skills necessary to work with diverse people. UMW and its partner institutions abroad will benefit from having true envoys working on special projects which will build communication and cooperation between international partners and the communities in which they reside. Who is eligible for the program?

Students will be selected based on academic merit, financial need, on- and off-campus involvement, and interest and enthusiasm in the program and study abroad in general. All academic majors can apply. How to apply: To apply, Envoys will

be required to submit a short letter of intent, a resume and answers to three essay questions which will define their interest and potential future projects: 1) What qualities repre-

load while abroad. Envoys will participate in either a culturally intensive service project or work closely with the study abroad support office on a project. Envoys will

have been in contact with the study abroad office at their international destination to arrange service activities or projects prior to departure. UMW partner universities abroad have confirmed



sent a good Cultural Envoy and how do you exemplify these qualities?

2) Why do you think students do not choose to study abroad and what can a study abroad office do to overcome these issues? 3) How can technology be used to foster study abroad programs? The purpose of these questions is to solicit ideas from the Envoys which they can implement as projects at a later time.

Requirements of the Cultural Envoy Program: Predeparture- After students have been selected as Envoys and have been admitted into a UMW partner study abroad program, they will be required to work with International Academic Services (IAS) for one semester prior to the beginning of their study abroad experience. During this semester, students will be trained in the functions of IAS, conduct research on cultural adjustment and

bridges between IAS and partner study abroad offices by assisting in training newly accepted Envoys. Examples of projects might include activities to promote communication and interaction between international and American students in the US, or working with community businesses, service organizations and educational

If you have any questions regarding the Cultural Envoy Program, please contact the Office of International Academic Services at (540) 654-1870.

groups. Project Abroad- In addition to taking a normal course

their willingness to participate in this program (University of Edinburgh, Swansea University, University College Cork, Lincang University, University of Otago, James Cook University, University of Deusto, University of Westminster, and Advanced Studies in England) and to oversee and supervise Envoy projects. Project at Home- Envoys will provide one additional semester of service upon return from studying abroad. Students will adopt a project at UMW which builds upon the connections they made abroad and prior to departure. Projects will assist students with re-integration into the United States, allow them to share their experiences abroad with a larger audience, and to assist IAS with marketing and printed materials which specifically focus on where they studied abroad. The Envoys will serve as

bridges between IAS and partner study abroad offices by assisting in training newly accepted Envoys. Examples of projects might include activities to promote communication and interaction between international and American students in the US, or working with community businesses, service organizations and educational

If you have any questions regarding the Cultural Envoy Program, please contact the Office of International Academic Services at (540) 654-1870.

groups.

the politics, history and demographics of the country and university at which they will be studying, and begin developing contacts on-campus and in the community who work with study abroad, international business, etc. Students will be in contact with the study abroad support offices at the UMW partner university abroad at which they will be studying. Project Abroad- In addition to taking a normal course



Pertinent Information

FOR TRAVELING ABROAD

We encourage you to call the Office of International Academic Services at UMW at 540.654.1870.

HOW MUCH DOES IT COST?

It is important to discuss this with the financial aid advisor at Mary Washington to determine if financial aid can be applied to programs abroad. Please also note that the Office of International Academic Services avoids hidden program costs. Published prices include housing, tuition, limited health insurance, student identification cards, advising, handbooks, and orientations. Nearly all programs include two to three meals a day, metro passes, internet access, and airport transfers. No program cost includes airfare or pocket money. Cost for direct enroll programs in English speaking countries do not include books. Contact the IAS with any questions or doubts concerning what services are included in program cost.

WHY STUDY ABROAD?

Students who study abroad come back with a different perception of themselves and their place in the world. They develop independence and confidence abroad. They have successfully studied in a foreign language and lived in another culture. They live and travel to large cities, navigated trips across continents, sampled exotic foods, and explored distant cities. They have met people and made friends from around the world. From these experiences students develop responsibility and leadership.

WILL STUDY ABROAD DELAY GRADUATING?

With proper planning, a semester or even yearlong study abroad will not delay graduating. You should work with your campus academic advisor to plan a course of study that will allow for a semester abroad. Nearly all courses taken abroad can transfer back into a student's major—with proper campus approval. You should work with your academic advisor and the IAS to determine how the course approval process works.

SAFETY ABROAD

We take this subject very seriously. We constantly evaluate the academics, service, and quality of life available in our programs. The

welfare of our students is a top priority. All of our programs provide limited health insurance. We are available 24 hours a day to deal with situations that may arise. However, there are risks inherent in any program abroad. We try to make you and your family aware of these risks so that you can take the necessary precautions. The same way we can not fully guard you in the States, we can not guarantee your safety abroad. Almost always, the students who behave responsibly do not encounter difficulties abroad. And rarely do students who behave irresponsibly experience problems. However, there are events outside of our control and responsible behavior lessens the risks associated with being abroad.

WHO DO I CONTACT FOR MORE INFORMATION AND MATERIALS?

Our staff is willing to discuss any issues with you. We are interesting in helping you plan for your semester abroad. For more information, advice, or materials please contact us, the Office of International Services.

PHONE.....540.654.1870
FAX.....540.654.1163
EMAIL.....cmusick@umw.edu

OTHER:

Although it is recommended, knowledge of a foreign language is not required in order to have an outstanding time abroad. You can consider studying in an English-speaking nation (Wales, Scotland, England, Australia, and New Zealand) or attend classes taught in English. There are also foreign language courses abroad.

Financial Aid can apply! And also, there are a limited number of study abroad scholarships offered by the IAS. Do not let costs intimidate you.

Consider this as a once-in-a-lifetime opportunities...because it is! When else will you become fully immersed in a new way of life, while earning credits, being supported financially by the State and you family, and when will you ever have the time in a career? Embrace this opportunity now!

ALL AROUND IGNORANCE

Emily Kolarik in Cannes, France

The opportunity to sit at a lunch table where the six seats are occupied by six people, each from a different country, doesn't arise every day. However, I was lucky enough to find myself in this situation during my semester

abroad in Cannes, France. At the time, I only knew one other person seated at the table. As we each introduced ourselves, Dedea, a university student from Belgium, usurped

the voice of the table, asking who everyone was. Curious about two girls seated near Dedea, one next to and the other across from him, I asked in French where they were from and what their names were. The first girl seated across the table responded, noting that she was Russian. The second girl introduced herself and I chimed in, "Are you American by chance?" Now, it is important to keep in mind that almost 45 percent of the students at the college were American, thus from her accent it was not out of place to believe she was American. Not long after I had finished asking my question,

looks shot in my direction and I received a look of sheer disbelief. Dedea and the girl seated next to him vigorously laughed aloud. Turning to the girl he said, "You must hate it when people confuse you as American, I know I would!"

"Yeah, they do it all the time, as I am Canadian." As everyone else at the table silently watched, I can only imagine how my face contorted. The only thing I could do was sit straight up in my seat and smile. After a few minutes of collecting myself, I turned to Dedea: "I don't know what you have against Americans, but I don't have issues with anyone else — I don't know why you have to, and I am not the United States government!" The table erupted in laughter and heads nodded. He said nothing and I continued on with my lunch.

The idea of the "ignorant American" has become so universal that it has created its own form of ignorance. Don't be so quick to pass judgment; we're not all the same.



Getting Used to Paris

<continued from B3

little villages and big cities I have visited. The family I am

living with, which could not have been a better match if I had handpicked it myself, lives five minutes from one of those churches. While it is not as spectacular as others I have seen in France, to

me, it symbolizes old Europe: cobblestone streets, old churches, boulangeries, and cafés and bars that open at six

in the morning for old men who want company with their morning coffee or early beer.

I have finished my hot chocolate and most of my baguette, but the fresh croissant smell has not faded and neither have the customers.

As the boulanger brings out more racks of fresh fruit tarts and the bread girls stack baguettes in the straw baskets hanging from the wall, I think, "I could get used to this."



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UMW STUDY ABROAD

Exchange Programs:

- Exchange programs- meaning students pay tuition here and trade places with people overseas
- Hong Kong: Lingnan University
- Germany: University of Erfurt
- France: The exchange in Paris is with a consortium of public French universities called MICEFA (La Mission Interuniversitaire de Coordination des Echanges Franco-Américains)

Direct Enroll Programs:

- Direct enroll programs- meaning they sit in classes with "natives" and participate in university life as a normal student.
- UMW has 10 partner universities at which our students participate in
- These direct enroll programs are at the American University in Cairo, Australia National University, James Cook University, University College Cork, University of Deusto, University of Edinburgh, University of Otago, University of Westminster, University Wales, Bangor, and Swansea University.

Faculty Led Programs:

- 12 faculty led programs
- Additional faculty are in the pipeline to create programs for Summer, 2008
- Previous summer programs: Erfurt, Germany; Bilbao, Spain; Paris, France; Orvieto, Italy; Cromarty, Scotland; traveling European Capitals; and traveling Australia/New Zealand.
- New programs will be offered in Istanbul, Turkey; Fes, Morocco; Tofino, Canada; traveling Classics in Italy, and traveling Psychology in Europe.

Study Abroad Enrollment:

- This year's study abroad enrollments are 24% over the same period last year. Projections for this year are for 270 students.

Growth in the Study Abroad Program:

- The number of students studying for a semester or year has been increasing slightly over the last three years with increasing numbers going on UMW direct enroll programs.
- The area of growth is in faculty led programs in which enrollments have increased 36% over the last three years (89 in 2003 compared to 139 in 2006).

Long Term Goals for UMW Study Abroad:

- To be in the top 20 institutions in the US by the number of study abroad students at the Master's level, we would need to reach approximately 312 students studying abroad or 36% of undergraduate degrees conferred.

Newcastle University

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Study Abroad AIFS

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A New Perspective

<continued from
"Fighter" page B4

were taught about the Holocaust in the past.

Jan Weiner taught us how to look at history through a non-American perspective, and to take this event in history and envision it through the perspective of a young Czech boy with the drive to survive. He was an effective teacher in that he took us on many field



trips to the places we were learning about. One of our field trips was to Terezin, a Jewish ghetto, 30 minutes outside of Prague, the capital of the former Czechoslovakia.

Walking through the camp, I remember changing my past thoughts of concen-

tration camps. Jan's stories that accompanied the tour of the camp helped us to picture real people there rather than nameless masses. Jan helped us to realize how easily a prisoner could be

in the slots of history that were previously set aside in my brain as statistics.

He also taught us to understand the value of individuals and to treat everyone respectfully and equally.

I am grateful for my opportunity to meet Jan and to have learned so much from this extraordinary man, including not thinking about only the deaths that resulted from the Holocaust, but

those who lived as well. His lessons changed the way I think about history and everyday life, and will follow me throughout my own life. If you are interested in learning more about Jan Weiner, there is a documentary about his life entitled "Fighter."

Music and Me

by Evette Lang

My French experience is all about getting used to what I am not used to: exploring new waters. I am used to my soul, hip hop, gospel and R&B. So, I knew that I would have a hard time keeping up with the latest in music when I arrived in France. I was right, but wrong at the same time. The French don't do gospel (or maybe they can't), but they have R&B. Now that I am here, I'm disgusted with the fact that French youth are so in love with American rap and R&B artists.

Anyway, I gave up all 25 CDs that I had deliberately chosen from my collection back home. My French mom loves gospel, and like I said earlier, the French can't do it like the originals. So, I am letting her borrow them for the next few months. That left me with a CD player and my one French CD with songs

like "In the Jungle." That just wasn't going to work. I went to my local neighborhood-friendly FNAC, the largest French retailer of cultural and consumer electronic products. I had been watching some music videos and someone had caught my ear, not to mention my eye, so I went to FNAC with the intention of previewing his CD. I ended up buying it, which begins my story.

In the last six weeks, I have learned a lot from this French artist, Gage. Though music is a universal language in itself, you must learn the lyrics to the songs that you listen to. It is not enough to know the words; you must also know the meaning. Consequently, I have spent my free time translating the songs on my Gage CD. I'm not the brightest crayon in the box, but during class, I recog-

nize words and phrases that were once foreign to me such as: briser, as in to break my heart and quand meme, as in I'll love you just the same. I learned tenses and increased my vocabulary through Gage's music.

After having my CD for about a month, my favorite French artist had a concert in Grenoble. This gave me the opportunity to practice my French with the people who work at the ticket office, and to experience an authentic French concert, not something catered for Americans or foreigners. The concert, which was excellent, was held at a club. There was no dancing, just people who wanted to listen to the artist in a friendly laid-back environment. Learning takes place outside of the classroom if only you let it.

EUROPE, IN 26 DAYS

<continued from
"Capitals" on page B3

at the Palace of Westminster. As a "menu item," a small group of us took the train to Richmond for a walk recommended in our guidebook; we walked on a secluded path along the Thames to the Royal Botanical Gardens. Visiting London helped us get used to being in a foreign country while still speaking our native language.

From London we took the Chunnel to Paris,

where we got to eat as much bread, cheese, and crepes as we wanted. As a group, we traveled to a small town called Moret sur Loing, where the artist Sisley painted. We also visited the Barbizon colony and Chateau Fontainebleau. The meals in Paris were fantastic and generally took anywhere from two to four hours; this city definitely had the best food.

Berlin was by far my favorite city. We had an amazing location and we got to see and do lots of interesting things. We took a guided tour of the Reichstag, visited the German Foreign Ministry and went to the Symphony. We also took an all day excursion

to Potsdam, just outside of the city.

After Berlin we went to Prague, which was much different from the other European cities that we visited. One of my favorite activities in

mer Nazi prison camp, and Lidice, which is a village that was completely decimated by the Nazis. Visiting these sites of Nazi horror was an emotional experience, and one never to be forgotten.

Vienna, our last European capital, was a beautiful city. We saw the opera Die Fleidermaus and visited the Hapsburg palace, Schonbrunn. In Vienna, I had a chance to eat cake at a famous bakery and see many historically significant sites. Spending 26 days in foreign coun-



Prague was visiting Radio Free Europe/Radio Liberty to attend a daily briefing. The radio station

tries and constantly switching from French, German, English and Czech was an experience; by the time we got to Vienna, we could for the most part navigate any public transportation system. Once you figure out how to buy a ticket in the Czech metro system, nothing seems impossible.

In Europe, I learned a lot about politics, geography, art, history and life. I made a couple dozen new friends and got to know two great professors and five great cities on this trip. I highly recommend it to all different majors. It will be the best month of your life. When else will you have the chance to do these things after college?



is funded by the US government, and broadcasts news to countries that may not be getting balanced news from their own government. We took an excursion from Prague to Theresienstadt, a for-

"Z"

by Bethany Halliday

<continued from "Z" on
page B3

day in my beautiful country." When we were in Poland and Germany, he forgot that we weren't, in fact, in his country.

Z gave us tours of every town, church, museum or battlefield we visited. He always wore a headset with a microphone over his mouth and a little speaker that dangled from a string around his neck.

The speaker did nothing to enhance the volume of his voice, but it obviously made him feel important, since he wore it all the time. He also pinned a badge on his chest, which certified his position as a professional tour guide. The picture on the badge was from the early '80s, when Z was a sprightly middle-aged man with a full head of hair. He hardly resembled that picture now, but the badge added to his sense of authority.


My favorite memory of Z is from a hiking trip we took one weekend in the mountains near the German border. Z led the excursion, which was about 10

miles in total. He proved to be in better shape than the majority of us college students, but we did have an excuse, as we were still becoming accustomed to the traditional Czech diet. Czechs have a different food pyramid than we do and it only has three levels: one for potatoes, one for meat and one for beer.

At the end of the hike, we were exhausted. We gathered together so Z could make sure we were all accounted for. We were not all accounted for, however, because one kid, Zach, was



nowhere to be found. It is not the first time this had happened. Zach was known for chugging liters of homemade Czech wine, which we were specifically advised not to ingest because of its potent, hallucinatory qualities. Zach was known for doing some bizarre things when he was sober, so, since he was probably drunk off of the crazy wine, we could only assume that he had wandered off into the Czech wilderness at some point during our hike.



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Z took it upon himself to locate Zach, backtracking about four miles on the trail to look for him, while we waited for him at the bottom of the mountain. Meanwhile, Zach appeared while Z was scouring the countryside for him. He had apparently taken an alternative route down the mountain and ended up behind us on the trail.

When Z returned a while later, he was out of breath and his face was a startling shade of red. He had run most of the way back because he hadn't wanted to miss any precious time being our tour guide.

Z, seeing that Zach had rejoined our group, patted him on the back and said, "So, there you are," and left it at that. That's Z: non-confrontational, kind and insanely athletic. The perfect Amazing Race partner.

The rich history of Portugal. The sandy beaches of Fiji. The bustling markets of China. The cultural diversity of Panama. All in one semester.

These are just some of the scenes 600 students from across the globe will experience when they board The Scholar Ship this autumn. Backed by Royal Caribbean Cruises Ltd., this ocean-going academic program for both undergraduate and graduate students will make its maiden voyage in September, with semester-long voyages in January and September thereafter.

The program's focus is preparing students for a culturally-diverse modern workplace. The program's academic foundation is built upon Learning Circles, which are similar to university majors.

An itinerary incorporating 10 ports has been scheduled, with approximately one week in each port. While in port, students will participate in Academic Field Programs, which correspond directly to their studies, and they will also have opportunities to embark on shore excursions, and independent travel.

To make this opportunity a reality, a scholarship fund has been established for University of Mary Washington students. Approximately \$10,000 has been allotted for students who enroll in the fall semester.

Applications for September's voyage are now being accepted, with a deadline of April 30. Over 1,300 applications have already been submitted.

For more information on the program visit:
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Sports

Eagle Men Open Season Undefeated

By MONICA OWENS
Staff Writer

The baseball field at Mary Washington's Dickinson Stadium has been rendered unusable for the past few weeks due to piles of snow that were unwilling to melt.

On Saturday, the UMW men were finally able to reverse this bad luck, opening their spring season with a double header against Messiah College. It was a promising day for the Eagles, who carried their play into the early evening, winning both games 8-5 and 8-2.

Despite the cancellation of the team's first seven games, the Eagle men were able to step onto the field with determination and experience, aided in part by a plethora of returning and senior players who give a nice balance of old and new.

These advantages and two concrete wins have enabled the team to have a positive outlook on the rest of the season.

Sophomore Wes Hayden remains very confident

that Saturday's win has encouraged the team.

"Getting a season started on the right foot allows us to relax and play to the best of our abilities. If we lose those games we start playing the next few games not to lose instead of to win and that will take its toll," he said. "Those games and the next few are important for establishing our regional and national rankings as well."

The defensive pace for game one was set by senior Brett Diamond, who struck out four opponents to seal the win.

Diamond allowed only four runs throughout his time on the field before being relieved by junior pitcher Seth Kaas, who finished the game with one save, three strikeouts and only one run on three hits.

Offensively, junior Riley Gorman and seniors Eric Fitzgerald, Ray Moore and Tom McDermott led the team with a series of doubles, while senior Donny Price scored the team's only triple of the game.

Fitzgerald was extremely proud of the team's strong performance during this game as well as the one that followed.

"Our goal was to score a run every inning and we ended up scoring 16 runs in 14 innings, so I think our offense showed that we are going to score a lot of runs this year," he said.

The Eagles finished their night with another win, topping the Falcons 8-2.

Hayden, who only lost two hits in six innings, added to the team's progress with 12 strikeouts. He was relieved by sophomore Andrew Cox, who walked away with one strikeout for the team.

Price, Moore and junior Chase Townsend collected

two hits apiece, while senior Mike O'Donnell added to the win with two steals and two runs.

Senior Chris Anderson added to the tally with a pair of bases as well.

Cox reflects on how the team's structure adds to their unity and performance.

"Seven out of the nine starters were seniors on opening day, which shows how veteran our team is," he said. "Experience is definitely a strong point for team this season and with that kind of leadership we will make it deep into the post-season."

According to Anderson, the Eagles are very confident about their upcoming season, and are prepared for any weather hazards that lie ahead.

"We know what it takes to win; we've won conference championships and gone to regional," he said. "We know exactly what is expected of our team in order to have a successful season, now it's just a matter of going out there and getting the job done."

The Eagles tied Randolph-Macon College, 3-3 on the road Wednesday. They will host the Philadelphia Biblical College at home on March 3, at noon.



Getting a season started on the right foot allows us to relax and play to the best of our abilities.

—Wes Hayden

UPCOMING SCHEDULE

BASEBALL

March 3
GETTYSBURG COLLEGE (DH)
12:00 pm

#8 WOMEN'S BASKETBALL

March 2
NCAA TOURNAMENT
Fredericksburg, VA
Chris. Newport vs. Dickinson - 4 pm
UMW vs. Notre Dame - 7:30 pm

MEN'S LACROSSE

March 3
RANDOLPH-MACON COLLEGE
1:00 pm

#12 WOMEN'S LACROSSE

March 1
at #2 Gettysburg College
4:00 pm

SOFTBALL

Next Game:
March 2-3
at VA Wesleyan Tournament

M/W SWIMMING

March 9-11
at NCAA Women's Championships
Houston, TX

#11 MEN'S TENNIS

March 4
at Chapman College
vs. Occidental (at Chapman)

#17 WOMEN'S TENNIS

March 6
at Occidental College - 5:00 pm

M/W INDOOR TRACK & FIELD

Next Meet:
March 2
Last Chance Meet



Courtesy Mike Harrington

UMW rugby players work hard to stop a West Chester team member from scoring. Despite their efforts, the Eagle women fell to the Golden Rams, who are ranked 18th in the NCAA.

Eagles Fall To Golden Rams

◀ RUGBY, page B1

Rams from scoring more often.

The Eagles entered the game encouraged by a win against the University of Richmond, whom they defeated 23-0 on the road Thursday.

Meghan Hoyt, Erin Hogan, Maggie Smith and Schumacher were among those who scored in Thursday's victory.

The Eagles, who are currently ranked num-

ber one in the state of Virginia's Division II circuit, can also boast wins against Virginia Commonwealth University, whom they defeated in their first pitch of the season.

The Women's Rugby team holds a notable record that has not always received the recognition it deserves.

During the '06-'07 fall season the team defeated the University of Maryland in the Mid-

Atlantic Finals for the number one spot, enabling them to travel to Florida for the Mid-Atlantic Quarterfinals.

Additionally, the Women's Rugby team has made it to the USA Rugby National Tournament four of the past five years.

The Eagle women will face off against the Randolph-Macon College Yellow Jackets at home on March 11.

Academic Services' Study Skills Workshops

For more information see:

<http://www.umw.edu/cas/acservices/services/study/default.php>

P

Topic	Date	Time	Room
Time Management	Sun. Jan. 21	8:00 pm	Red Lounge, Campus Center
Note Taking & Reading Strategies	Thurs. Jan. 25	10:00 am	Red Lounge, Campus Center
Test Preparation & Taking	Tues. Jan. 30	7:30 pm	Red Lounge, Campus Center
Time Management MAKE UP	Mon. Feb. 5	8:00 pm	Combs 202
Paper Preparation	Tues. Feb. 6	4:00 pm	Combs 112
Classroom Survival	Thurs. Feb. 15	7:00 pm	Red Lounge, Campus Center
Time Management	Mon. Feb. 26	6:00 pm	Red Lounge, Campus Center
Learning Styles	Wed. March 14	8:00 pm	Red Lounge, Campus Center
Note Taking & Reading Strategies	Tues. March 20	4:00 pm	Combs 112
Classroom Survival	Wed. March 28	8:00 pm	Red Lounge, Campus Center
Learning Styles	Thurs. April 5	7:00 pm	Combs 114
Test Preparation & Taking	Mon. April 9	6:00 pm	Red Lounge, Campus Center
Paper Preparation	Thurs. April 19	10:00 am	Red Lounge, Campus Center

And don't miss our Degree Plan Workshops: everything you need to know about using that handy CD in your advising portfolio!

Day	Date	Time	Room
Thurs.	Feb. 1	2:00 pm	Combs 349
Fri.	Feb. 2	10:00 am	Combs 349
Mon.	Feb. 5	4:00 pm	Combs 349
Tues.	Feb. 6	11:00 am	Combs 349
Thurs.	Feb. 8	5:00 pm	Combs 349
Fri.	Feb. 9	12:00 pm	Combs 349

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See <http://www.umw.edu/cas/acservices/services/tutoring/default.php> for more information.